

Academic Year: 2017/18	Total fund allocated: £19,580	Date Updated: March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide as many opportunities for all children to take part in regular physical activity. Target least active pupils.	<ul style="list-style-type: none"> <li>• Morning clubs 4 times a week</li> <li>• After school clubs daily</li> <li>• Lunch time clubs run by PE apprentice</li> <li>• PE apprentice</li> <li>• Energy Club KS1</li> <li>• Change for Life Club KS2</li> <li>• Pupil survey to assess what the children would like offered</li> <li>• Target least active pupils for clubs</li> <li>• ‘Couch to 5 k’ for least active pupils</li> <li>• Train children to be Young Leaders</li> <li>• Young Leaders to deliver activities during lunchtime</li> <li>• Young Leaders to help deliver Energy Club</li> <li>• Skipping workshop delivered to KS1 and KS2 children</li> </ul>	£2000	Clubs will be up and running. Increased participation in physical activity. Young Leaders delivering activities on the yard. More children will be active on the schoolyard.	Young Leaders will be able to train younger leader to help run events. Equipment will be available for children to be active on the schoolyard.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer two hours of PE to all children throughout the day e.g. lunchtimes, before and after school events.</p> <p>Opportunities for all children to be involved in sports.</p>	<ul style="list-style-type: none"> <li>• Sports Ambassadors in place</li> <li>• Use of Marvellous Me to inform parents</li> <li>• PE Apprentice</li> <li>• School noticeboard</li> <li>• Half termly newsletters</li> <li>• Sports Blog on the website</li> <li>• Sports Reporter</li> <li>• Jumpstart Johnny</li> <li>• Additional PE slots to certain year groups</li> </ul>	<p>£1,000</p>	<p>Parents will be accessing school Blog.</p> <p>Parents will be informed of events/ opportunities available to all children.</p> <p>Sports reporter will be attending events to add to the newsletter and Blog.</p>	<p>Parents more committed to children attending clubs.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>50%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Improve teachers' knowledge by employing a sports coach as PE Apprentice</p> <p>Staff to be given time to work with PE teacher and sports coaches</p> <p>Teachers who are not confident in the delivery of dance to work with DW</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Specialist PE teacher ½ day per week</li> <li>• Coaches for tennis, cricket, dance, rugby</li> <li>• DW to work with members of staff</li> <li>• Gym coach to work with staff ½ per week</li> </ul> <p>PE Apprentice to work with and support staff</p>	<p>Funding allocated:</p> <p>£10,000</p>	<p>Evidence and impact:</p> <p>Increased knowledge and confidence of staff.</p> <p>Teachers will have improved knowledge, which will help them to deliver high quality PE lessons.</p> <p>More children will be encouraged to participate in out of school clubs delivered by coaches.</p>	<p>Sustainability and suggested next steps:</p> <p>Lesson plans available for future use.</p> <p>Teachers will be more confident to deliver PE lessons and clubs.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

School to run a range of new sporting clubs based on new sports	<ul style="list-style-type: none"> <li>• New clubs offered on a rotation basis</li> <li>• Purchase new equipment</li> <li>• Children across the whole school will be given the opportunity to be involved.</li> </ul>	£1000	Increased participation in physical activity.	Audit of popularity of new sports offered.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve participation in events by entering b and c teams into events.</p> <p>Increase the number of competitions entered.</p>	<ul style="list-style-type: none"> <li>• Entry into competitions via local authority SLA</li> <li>• Take b and c teams to as many events as possible</li> <li>• Participate in sportsability and Penathlon events.</li> <li>• Run additional whole school cricket days for year 2-6</li> </ul>	£2,000	<p>Increased participation into competitive sports.</p> <p>More children will have competed in competitive sports.</p>	Children who have represented the school to be encouraged to join clubs in sports they have participated in.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> We will use the Sports Funding to pay for additional lessons for those children who can not yet swim 25m in the summer term.