



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

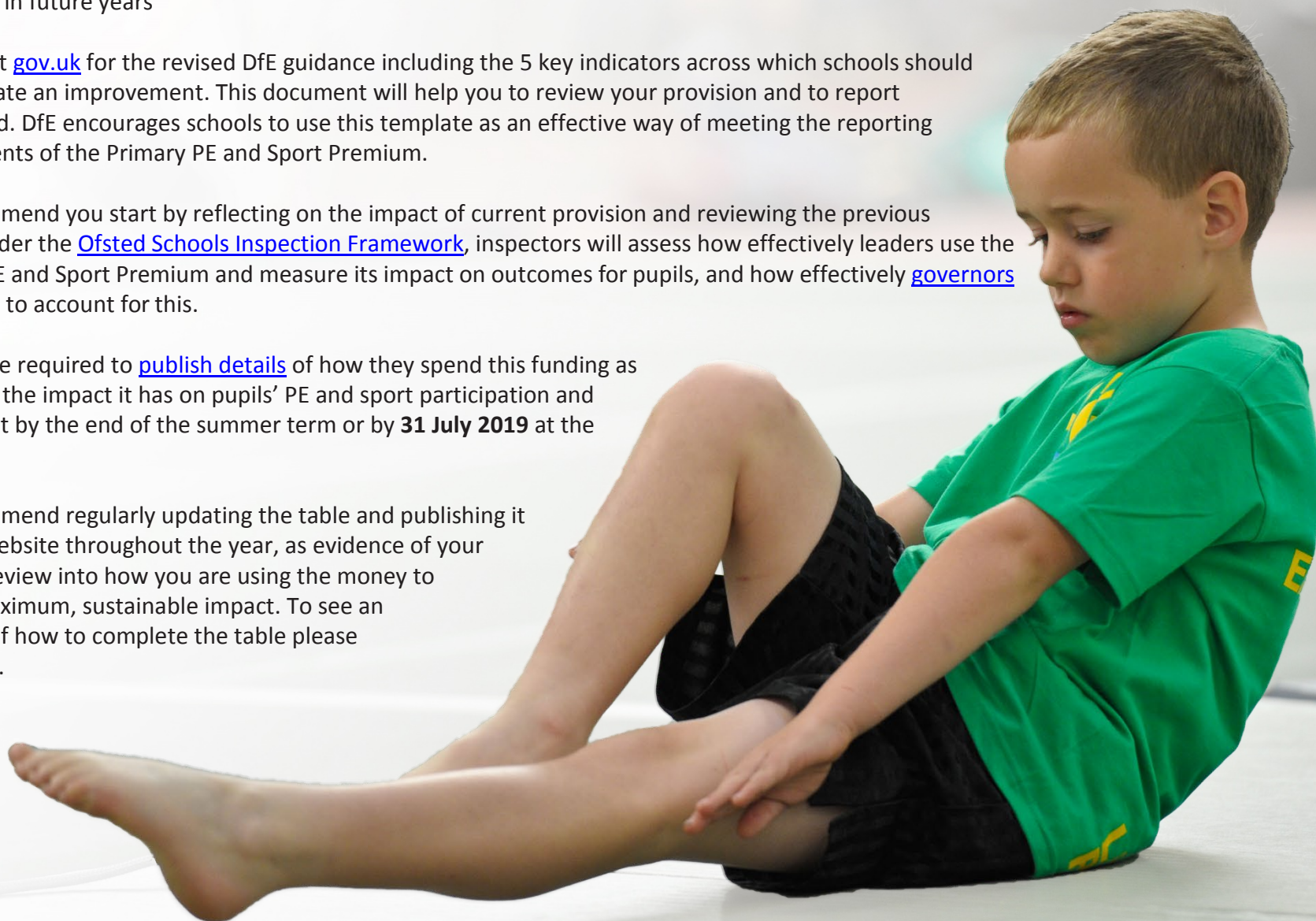
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More before and after school clubs offered • Increased participation and performance in local and regional competitions • Sports Ambassadors in place to help develop and lead sports • PE Apprentice to help support and deliver PE • Staff CPD through the use of coaches • Updated equipment • Increased participation in inclusive events • School Games Award (Silver) achieved 	<ul style="list-style-type: none"> • Target least active children • Engage more young leaders in leading and developing physical activity • Refine training of staff through regular targeted CPD • Ensure all children are active for 30 minutes each day • CPD to enable Supervisory Assistants to encourage more children to be active during lunchtime • Development of staff and a restructure of swimming provision to enable more children to be able to swim competently by the end of KS2. • Provide more intra school competitions • Build partnerships with more local clubs and utilise local sport provision

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

We have trained a member of staff to deliver and support swimming lessons. We have also changed our swimming provision so that children swim weekly and arrangements have been made so that year 5/6 top-up swimming occurs after May half term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £28134	Date Updated: 2 nd July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage all children in 30 active minutes per day To engage least active children in delivering Active 30 To instigate personal challenge activities to promote healthy lifestyles Provide more before, after and during school clubs to engage as many children as possible in additional exercise 	<ul style="list-style-type: none"> Short physical bursts of activity to introduced daily in curriculum time Sports Coach trained to deliver Fit for Life programme Deliver CPD to children and staff to delivery Active 30 Sports Leaders to deliver personal challenge activities on a rotation basis to engage as many children in physical activity Sports Coach to deliver clubs to engage as many children as possible in physical activity. Provide a range of clubs to entice the least active. 	£2215	<ul style="list-style-type: none"> All children are engaged in physical activity throughout the day Least active children delivering Active 30 on a lunchtime – more children than ever are participating in physical activity daily Well trained Supervisory assistants trained to deliver Active 30 More children than ever participating in school clubs – including specific clubs to target least active Percentage of least active children has decreased 	<ul style="list-style-type: none"> Continue to employ an additional Supervisory Assistant to help ensure Active 30 runs smoothly Train additional leaders (Activators) to deliver Active 30 on both KS1 and KS2 yards. Additional equipment to ensure the smooth running of Active 30 and personal challenge.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils and staff will further develop an awareness of the importance of PE and physical activity. Opportunities to celebrate PE more often Opportunities for more children to be involved in competitive sport More children actively participating in physical activity at lunchtimes and playtimes 	<ul style="list-style-type: none"> Staff CPD on the long term effects of physical activity 3 School Games boards in place in school to celebrate participation in physical activity Regular blogs on school website to inform parents Use MarvellousME to inform parents about PE opportunities and accomplishments Utilise local sports fields so we can run more intra school competitions so all children can benefit from competitive sport in a new location Employ additional supervisory assistant to engage more children in physical activity Young leaders to promote events prior to events and encourage participation in 	£1000	<ul style="list-style-type: none"> Staff commitment and increased opportunities for children to be active during the school day Staff, children and parents aware of events and successes so participation, self-esteem, pride and enthusiasm increased Children have had an opportunity to compete competitively in sporting events such as cricket More B & C teams have competed in cluster organised sporting fixtures such as football More children than ever being physical active on a lunchtime Increased participation and decreased behavioural incidents 	<ul style="list-style-type: none"> Yearly staff meeting to further engage staff in the importance of physical activity Development of the website to incorporate more information on PE such as the curriculum and links to local clubs etc. Organise events so that every year group has the opportunity to take part in a large intra school competition at a different venue Continue to organise additional inter school competitions Purchase more equipment to engage children further

	<p>clubs and competitions</p> <ul style="list-style-type: none">• Young Leaders to lead as many events as possible• Update equipment to encourage participation			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff CPD in areas identified by teachers</p> <p>Teaching of PE is outstanding and consistent across the school</p>	<ul style="list-style-type: none"> Dance coach to deliver curriculum with support from the teachers Fit for Life coach to work with Sports Coach who can deliver across the school Move with Max training for teachers and Sports Coach Swimming course for member of staff to help and support swimming provision Coach to deliver FMS to year 1 Coaches to deliver net and wall games, athletics and striking and fielding games to key members of staff Sports Coach in school to help deliver PE 	£18119	<ul style="list-style-type: none"> Children actively engaged in lessons Teachers more confident to deliver lessons across the school Lesson observations identify consistency of approaches and good progress Standard of PE is raised across the school More children accessing before and after school clubs as offer of clubs has increased 	<ul style="list-style-type: none"> Staff to work alongside other members of co-teach in order to up skill more members of staff Provide more opportunities for staff to lead clubs, during, after school etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to be offered opportunities to participate in a larger variety of sports</p>	<ul style="list-style-type: none"> Timetabled before school, lunchtime and afterschool clubs every day led by specialist coaches and PE Coach 	£500	<ul style="list-style-type: none"> More children than ever attending clubs School noticeboard offers information on local clubs Local clubs promoted as part of Active Ted 	<ul style="list-style-type: none"> TAs to deliver more after school clubs alongside Sports Coach Equipment now in place

			<ul style="list-style-type: none"> Wider range of clubs on offer 	
Additional achievements:	<ul style="list-style-type: none"> Sports Ambassadors to talk to classes regarding clubs and to offer taster sessions Equipment to run new clubs such as table tennis equipment, boccia, kurling and blind football. Clubs offered to EYS, KS1 and KS2 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To participate in all events and festivals</p> <p>Provide opportunities for as many KS2 children as possible to take part in competitive sport in alternative venues</p> <p>Take part in all KS1 opportunities</p>	<ul style="list-style-type: none"> Investment in SLA competition package and enhanced credits for external coaching Curriculum based around the competition calendar All staff to have access to the competition calendar Clubs timetabled to match the competition calendar Participate in as many Plate competitions as possible Take B and C teams to as many events as possible Links made with clubs; clubs to come in to deliver taster sessions Advertise clubs to 	£8015	<ul style="list-style-type: none"> Increased participation in competitive sports More children have taken part in competitive events due to Plate competitions, friendly football matches and B and C teams More clubs running taster sessions in school More children are participating in competitive sport clubs outside of school 	<ul style="list-style-type: none"> Long term coaching plan in place Maximise the number of children attending each club Questionnaire to children regarding the types of clubs offered next year

	<p>encourage participation in sports outside of school</p> <ul style="list-style-type: none"> • Links with clubs and venues to use facilities to enable children to participate in alternative venues to encourage participation in sport • Utilisation of Sports Coach and staff to promote 			
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