

Working from home: Reception- Week 3

Numeracy basic skills – to complete frequently.

- Count forwards from 0 to 20.
- Count backwards from 20 to 0
- Number recognition to 20.
- Order numbers to 20.
- Find one more and one less than a given number.

Literacy basic skills – to complete frequently.

- Share your favourite stories.
- Practise sound recognition (red books)
- Practise reading words (yellow books)
- Practise writing your whole name.
- Letter formation
- Robot talk e.g. find the c-a-t (Cat) d-o-g (dog) h-a-t (hat)

Literacy



Read the sentences on page 3. Have a try on your own first, however, if you need help, a grown up can help you.
Do they make sense? Why not?
Write the sentences correctly with help from a grown up if needed.

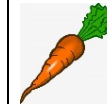
Literacy

Can you write a sentence with each of the tricky words in? Try to write the sentence all on your own. Then check the sentence with a grown up. Have you started with a capital letter? Does it have finger gaps after each word? Does each sentence end with a full stop? Finally have you spelt all the correctly?

NB – You do not need to do all the sentences in one day!

Understanding the world/Mathematics

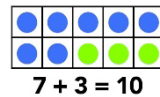
Growing Carrot Tops



YouTube-How To Grow Carrot Tops
Follow the instructions on sheet 2, one method each day.
Measure your Carrot tops with a ruler or tape measure.

Mathematics/Physical

How long is 30 seconds? Count to 30 while a family member sets a timer. Is it the same? What can you do in 30 seconds?
How many times can you sit down and stand up?
Run from one side of somewhere to the other?
Estimate (Guess) write down the number, do it, write your score. Did you make a close estimate?
What else can you do in 30 seconds or 1 minute?



$$7 + 3 = 10$$

Mathematics

1- In your pack you have a 10 or 5 frame. Practise subtracting.

Can you write the number sentence?

$$10 - 3 = 7$$

$$5 - 3 = 2$$



2- Start with 10 counters, throw a dice, take that many away – how many are left? Throw the dice again – do you have enough left to subtract?

Physical development



Practise throwing and catching – you can use a large ball, small ball, bean bag, a squashie or rolled up socks,



People and Communities/Literacy

There are many people that cannot leave their house at the moment. A picture could really brighten their day. Do you know a neighbour or elderly person or could you send it to a home? Write a message on the back of your picture.

EAD

Draw, Paint or Glue and stick a colourful picture. It could be a picture of your family, your house, an animal, flowers or somewhere that you love to go.

Expressive art and design/UW

Draw your carrot tops on day 1, day 3, day 5 and day 7. How are they changing?
Why do you think they grow differently?



Let's grow carrot tops! Set up one investigation each day.

One of the easiest plants for a young gardener to grow, carrot tops make pretty houseplants for a sunny window and their fern-like foliage is beautiful in an outdoor container garden. Eventually, white lacy flowers will bloom. Growing carrot tops from carrots takes no special equipment and results will be seen in a matter of days – always a bonus when working with children! How to Grow - First, a word of caution; when we say you can grow carrots from carrots, we mean the plant, not the root vegetable. The orange, kid-friendly vegetable is actually a taproot and once removed from the plant, it can't regrow. Make sure you explain this to your child before your project begins. Otherwise, if someone thinks they're growing real carrots from carrot tops, they're likely to be disappointed. There are three different ways to grow carrot tops from carrots. All have a high success rate and all are fun for kids.

Day 1 - Water Method

You can grow carrots in water. Cut the top from a carrot. You'll need about one inch of the root. Stick a toothpick into either side of the carrot stump and balance it on top of a small glass. Use an old juice glass for this since you'll probably end up with mineral stains. Fill the glass with water up to and barely touching the bottom edge of the stump. Set the glass in a light, but not sunny window. Add water to keep it touching the edge and watch the roots sprout. You're growing carrots from carrots in a glass!

Day 2 - Plate Method

All you need is a ceramic plate and marbles or gems (if possible). Fill the plate with a single layer of marbles and set the one-inch stubs of the veggie right on top. You're still going to grow carrots in water, but the level is determined by the tops of the marbles. It's easier for kids to judge. You can sprout six or seven stumps when sprouting carrot tops this way. When planted together in a single pot, they'll make a spectacular display.

Day 3 -Newspaper Method

Use any type of plate and several layers of newspaper for sprouting carrot tops. Lay the newspaper on the bottom of the plate and soak the newspaper well. There should be no standing water. Set your pieces of carrot tops on the papers, and in a few days, you'll see the roots spread. Keep the paper wet. Once the new plants have rooted well, can plant them in soil.

Day 4 - Soil Method

Allow carrot top to dry out and then plant in a plant pot. The top should be slightly showing through the soil. Water it and you will see it grow!

The new plants should show growth pretty quickly and your lucky little gardeners will be delighted with their reward.

Read more at Gardening Know How: Grow Carrots From Carrots – Sprouting Carrot Tops With Kids <https://www.gardeningknowhow.com/special/children/grow-carrot-tops.htm>

Sentences to read and correct

I can at home today.

today is Monday.

My house has ten doors

The sn is yellay.

i can jmp high

Today I feel

Itishot today.

Look carefully at each sentence:

1 - Does it make sense?

2 - Has it got a capital letter at the beginning?

3 - Has it got a full stop at the end?

4 - Are the finger gaps in the correct places?

5 - Are all the words spelt correctly?

6 - Is it a complete sentence? Do you need to add a word at the end to finish it off? Do not forget to add a full stop as well.