

Working from home: Reception 18.05.20

Numeracy basic skills – to complete frequently.

- Count forwards from 0 to 20.
- Count backwards from 20 to 0
- Number recognition to 20.
- Order numbers to 20.
- Find one more and one less than a given number.
- Practical addition and subtraction

Literacy basic skills – to complete frequently.

- Share your favourite stories.
- Practise sound recognition (red books)
- Practise reading words (yellow books)
- Practise writing your whole name.
- Letter formation
- Robot talk e.g. find the c-a-t (Cat) d-o-g (dog) h-a-t (hat)



Literacy

Watch Alphablocks on YouTube- phonics learn to read/more advanced skills.

Can you pause it and read the words? Can you remember how to spell some of the words? Have a go at writing as many as you can remember.

Knowledge of the World/Health and self-

Care

Have you ever tasted Chinese food?

Maybe you could try something different?

(Noodles, rice, prawn crackers, seaweed?)
Make a menu for a Chinese restaurant.



PSED

<https://www.thenational.academy/online-classroom/subjects/#subjects>

Choose the Foundation Topics and watch the lesson about germs. What can you remember about the story 'Germs are not for sharing'? Tell an adult why germs are not for sharing and what we can do to stop sharing them.



Mathematics

You have learned about counting in twos and sharing fairly. Find 20 objects (Fruit, sweets, toys, anything at all)
Pick up 10 – Can you half them – when you half you share between 2, “1 for me and 1 for you.”
What is half of 10? Now half 6, 8, 4, 12, 16.
Good work!

Mathematics

<https://www.thenational.academy/online-classroom/subjects/#subjects>

Develop your understanding of counting, sharing and equal groups. Over the week please access lessons 3 and 5.



Physical development/ Expressive Art and Design



Make a Chinese lantern – instructions below.

Understanding the World /Literacy

You found facts about China last week. What can you find out about Panda's? Why are they traditional in China? Can you draw a panda and write some sentences to describe it e.g



It has black arms.
It likes to eat
It has eyes.

Expressive arts and design/Physical Development

Look at some Chinese symbols on the internet. Chinese writing is very different to ours. Can you carefully copy some symbols with a pen, pencil or paintbrush?

漢語
汉语
中文

Physical Development/Expressive art and design

What different things have you been doing for your daily exercise? Make a poster with pictures of your activities; they could include running, walking, hopping, skipping, riding your bike, football and many more. All of these will be keeping you very healthy.



Useful links

Please continue to practise and learn your sounds. You can do this using your red 'sound book'. Also, there are videos of all the sounds being introduced on the school website.

<https://www.reidstreet.darlington.sch.uk/foundation/>

Daily, Read, Write Inc sessions are being uploaded to YouTube. In addition, there are stories three times per week (Monday, Wednesday and Friday). See the link below.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

There are additional maths activities uploaded on the White Rose Website. See link below.

<https://whiterosemaths.com/homelearning/early-years/>

Discovery Education - Espresso

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item926786/gradef/index.html

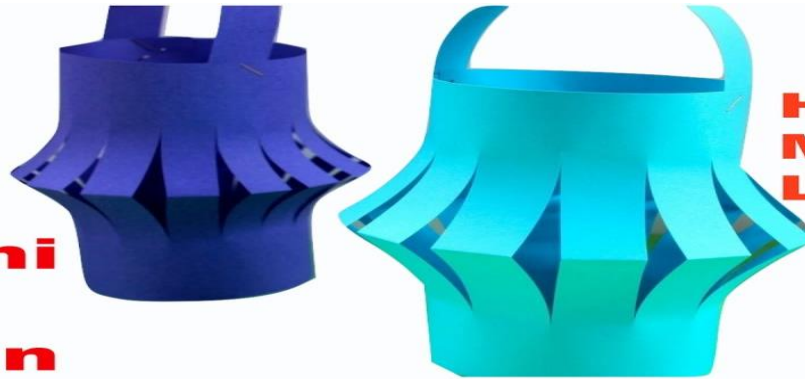
Username: student1067

Password: R3idst

Paper Chinese Lantern Instructions

- Start with rectangular sheet of paper. Cut a strip of paper from the long edge of the paper (about 1" width). ...
- Decorate the paper with bright colours.
- Fold the paper in half lengthwise. Cut strips crosswise: cut from the folded edge towards the raw edge. ...
- Unfold the paper.
- Loop the paper around to form a tube. Join the short ends of the paper together with tape or staples
- Attach the strip across the top as a handle.

**Origami
Paper
Lantern**



**How to
Make
Lantern**