

## Working from home: Year 1 Grid 6

### Literacy:

Practise reading and spelling your red words.  
Read your reading book at least three times a week.  
Choose a book at home to read that you enjoy.

### Maths:

Practise your number bonds to 10 and 20.  
Practise counting in steps of 10, 5 and 2.

Have a 30 second dance party with the people in your house every day for a week!



Write a poem using the letters of your name for each line.

For example:

Mary

M is for marvellous

A is for adventurous

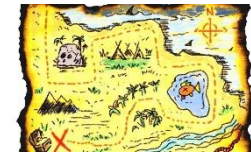
R is for resilient

Y is for young and energetic.

Have a materials hunt around your home. What type of materials can you find? How are they similar and different?



Hide something in your house, then draw a treasure map for someone else to follow! Can they find it using just the map?



Look at yourself in the mirror. Use your reflection to draw a self-portrait.



Use items you find around your house to create a parachute for a small toy. What materials work the best?



Complete a shape hunt in your house. What 2D and 3D shapes can you find? Use a tally to record your findings. What shape was the most common? Can you draw a picture or build a tower using these shapes?



Complete the online maths lesson: <https://www.thenational.academy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1>



Make a yoghurt pot frog. Instructions below.



Write a book review for your favourite book! You can use the template below or make your own.



Use the instructions enclosed to create fireworks in a glass.



Complete the maths work included: 'Counting in Steps of 10'.

## Yoghurt Pot Frog

Craft Instructions

# Yoghurt Pot Frog

### Supplies

- 2 small yoghurt pots
- Green tissue paper
- Pink, green and red card
- Googly eyes
- PVA glue
- Sticky tape
- Black felt-tip pen





- 1 Use the PVA glue to stick pieces of green tissue paper to the outside of the yoghurt pots. Do this until they are completely covered, then leave to dry.



- 5 Next add the feet to the bottom of the pot, sticking them on using glue. Leave to dry.



- 2 Now work on the bottom part of the frog. Cut out a square of pink card that is slightly smaller than the rim of the yoghurt pot. Also cut out a tongue shape from the red card and two frog feet from the green card.



- 6 Then work on the yoghurt pot that will form the top of the frog. First turn the yoghurt pot upside down, stick googly eyes on and then add some nostrils using the black felt-tip pen.



- 3 Cover the edges of the yoghurt pot top with glue and stick on the square of pink card, then leave to dry.



- 7 Finally, using sticky tape, join the two pots together along the back edge. This should create a hinge for the mouth. Then trim off the excess tape.



- 4 Stick the tongue onto the pink card so that it sticks out over the edge of the pot.

# Book Review

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Date started: \_\_\_\_\_ Date finished: \_\_\_\_\_

What was the book about?

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What did you like about the book?

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Were there any parts you didn't like? Discuss.

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What was your favourite part of the book?

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Would you recommend this book to a friend?

YES

NO

How many stars would you give this book? Colour the stars.

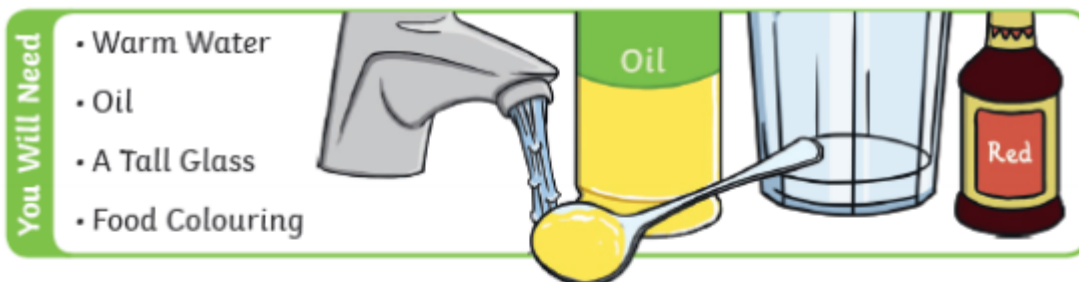
(5 - Excellent, 1 - Poor)



Draw a picture to show your favourite part of the book.

A large, empty rounded rectangle is provided for the student to draw a picture of their favorite part of the book.

## Fireworks in a Glass



You Will Need

- Warm Water
- Oil
- A Tall Glass
- Food Colouring

This is a very cool, simple and fun experiment, and also completely safe, just don't drink the water!

### Method


- 1 Fill the tall glass with warm water.
- 2 Pour a small amount of oil into another container and add a few drops of food colouring.
- 3 Give it a good stir, if it doesn't mix, add a bit of water.
- 4 Pour the food colouring and oil mixture into the warm water and watch the fireworks!

The Science Bit

Oil and water don't mix. Also oil is less dense than water (meaning there is less of it in the same volume) and therefore floats on top of water in a nice layer. The food colouring we used was water based and therefore does not mix with the oil, instead it sinks through the oil into the water below. Since the addition of the colouring makes the food colouring heavier than the water, it sinks to the bottom leaving trails (resembling fireworks) as some of the colour diffuses into the water.

BBC Bitesize daily lessons are still available from <https://www.bbc.co.uk/bitesize/tags/zjgqgp3/year-1-and-p2-lessons/1>

The timetable below shows all the sessions that will be available this week.

Year 1 / P2 online lessons Monday 11 May - Friday 15 May					Bitesize Daily lessons
Monday	Tuesday	Wednesday	Thursday	Friday	
<b>English</b> Using phonics to develop vocabulary about exploring	<b>English</b> Using the word 'and' to join sentences when describing	<b>English</b> Forming letters accurately when writing what 'I' can see in the desert.	<b>English</b> Using exclamation marks	<b>English</b> Reading lesson: Cake by Sue Hendra and Paul Linnet	
<b>Maths</b> Add by making 10	<b>Maths</b> How to subtract numbers	<b>Maths</b> Addition and subtraction word problems	<b>Maths</b> $a + b > c$ and $a + b > c + d$	<b>Maths</b> Challenge of the week	
<b>History</b> Henry VIII	<b>Geography</b> Introduction to Asia	<b>Science</b> Animal groups	<b>Design and Technology</b> Simple designs	<b>Art and Design</b> Drawing and Painting	

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)