












Working from home – grid 6:

<p>Literacy: Practise spellings off the year 3 / 4 exception word list. Read daily – this may be your reading book, a book in your house, a piece of information offline or a magazine. Practise your 'from the line' handwriting.</p>	<p>Maths: Practise your times tables regularly. Practise your number bonds regularly. Complete TT Rockstars online. Tell the time on an analogue or digital clock at various times throughout the day.</p>		
<p>Complete a daily lesson on BBC Bitesize.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> 	<p>Carry out a task blindfolded. Ask someone in the house to set you a Challenge of drawing a picture of something while blindfolded. How did you do? What is it like if you have another go?</p> 	<p>Login to Sir Linkalot and learn the rules for spelling a couple of words from a list that you feel comfortable with. Watch the video for the word you've chosen and learn the rule Sir Linkalot gives to help you.</p>  <p>https://app.sirlinkalot.org/</p>	<p>Write a poem about today's weather. Look outside the window and discuss what the weather is like. Compare it to other things using as and like. Try to use similes that give the weather human characteristics.</p> 
<p>Follow the link below to complete a SPaG lesson from the Oak Academy.</p>  <p>https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4</p>	<p>When you see a... Yellow flower: do 10 star jumps Bird: touch your head Butterfly: touch your toes Runner: pat your knees 5 times Blue car: jump as high as you can Dog: run on the spot for 5 seconds Post box: spin around Bumble bee: flap your arms like a bird Bike: hop on one foot 5 times Zebra crossing: clap your hands</p> 	<p>Pick and hide an item of your choice. Write/say clues to someone who has to guess what the item you've hidden is. You'll need to be as descriptive as possible without actually naming the item. Think about: the colour, size, texture, purpose etc.</p> 	<p>Follow the link below to complete a Spanish lesson from the Oak Academy.</p> <p>https://www.thenational.academy/year-4/foundation/saying-your-birthday-in-spanish-year-4-wk3-2</p> 
<p>Make a sock puppet using an old sock and materials/resources that you have in your house.</p> 	<p>Follow the link to complete a music lesson on 'pulse'.</p>  <p>https://www.thenational.academy/year-4/foundation/pulse-year-4-wk1-5</p>	<p>Play the memory game 'I went to the shop and bought...' See how many different items you can all remember.</p>  <p>Or Work out the missing object. Ask someone to select 10 items and you need to study these then one will be taken away... which item is missing?</p>	<p>Log on to Espresso</p> <p>www.discoveryeducation.co.uk username: student1067 password: R3idst</p> <p>Go to KS2 and complete the 'Daily Challenge'.</p> 