

Year 2 – Working from home grid 29.06.20

Basic Skills Literacy:

Use Oxford Owls to read at least three times a week.

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Continue to practise RWI Phonic sounds Set 2 and 3 with Ruth Miskin Phonics on Youtube https://www.youtube.com/watch?v=6eh_RQOPkhg

Play phonics practise games on 'Phonics Play' Phase 4 and 5 <https://www.phonicsplay.co.uk/> using username: march20 and password: home

Practise reading and spelling red words

Basic Skills Maths:

Continue to regularly practise:

- times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- counting in 2s, 5s and 10s – forwards and backwards
- number bonds to 10, 20 and 100

Use an online splat square to practise number recognition and counting forwards and backwards from any given number. Why not challenge a grown up to see how quickly they can splat the numbers you give them – how many can they get in 10 seconds? Then it's your turn! <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Literacy – Using Capital Letters for Proper Nouns

Practise identifying common nouns, proper nouns, adjectives and comparative adjectives in this fun online game.



<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar01>

Literacy – Using Art as a writing prompt Whole School Topic - Pirates

Look at the attached document (Once upon a Picture)

Use the picture to **think/talk/write** about:

- Who is this? How do you know?
- What does his appearance show you about his personality?
- What do you think he is looking at?
- Why is he smiling? Do you think he's happy?
- Would you like to meet him? Why? What would you say to him?

Remember to put into practise what you have learnt about using capital letters for proper nouns!

Go to

<https://www.onceuponapicture.co.uk/the-collections/the-character-collection/> for more picture prompts

Maths

Design your own maths board game using the 4 operations: +, -, x and ÷

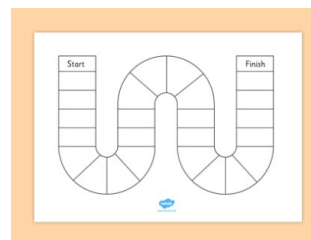
Write rules for the game and create counters/pieces and score cards.

Visit:

<https://www.twinkl.co.uk/resource/t-t-14734-design-your-own-board-game-worksheets>

for a free template download, or create your own – this is your game it can look however you want!

Have fun playing the game with your family!



In the News

Personal, Social and Emotional/ Communication and Language

<https://www.bbc.co.uk/newsround/50434875>



Watch a roundup of this week's happy news!

Which bit of news makes you smile the most?

Tell someone you know about it and make them smile too!

Children's Art Week 29th June – 19th July
Local Works of Art

Darlington Library opened in 1885. The Pease family donated many of their own books, photographs and paintings to the collection. Have a look at some [here](#).

Choose your favourite piece and have a go at recreating it. How you do this is up to you - you can use paint, pencils, collage, felt tips.



Who was the original artist? Can you find out some information about them?

Children's Art Week 29th June – 19th July
Roll a Van Gogh

Vincent Van Gogh is one of the world's most famous painters. Find out some information about him and his paintings [here](#).

Can you create some Van Gogh inspired pieces of art?

Why not ask your family to create their own piece – you could compare them and hang them up to make your own art gallery!



Follow the instructions below and have fun creating!

Children's Art Week 29th June – 19th July

Read the story **The Day the Crayons Quit** by Drew Daywalt and Oliver Jeffers, or listen to Mrs Shepherd tell it via the link on our website.

Look at the picture Duncan has created at the end of the book.

What colours can you see?

What is your favourite part?

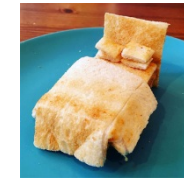
Can you create your own picture using colours in unexpected ways?



Children's Art Week 29th June – 19th July
Make a Toast Sculpture

Follow the instructions below, provided by sculptor Josey Scullard.

What can you make out of toast?



For more creative ideas using everyday objects in art, read extracts from Laura Carlin's book **A World of Your Own** [here](#).

Topic – People who Changed the World

History

Log into Discovery Education –
https://central.espresso.co.uk/espresso/primary_uk/home/index.html Username:
student1067 Password: R3idst

Search for 'Man on the Moon' and select the video which is third on the list: **Man on the Moon – 50th Anniversary (KS1)**

Watch the video, which was created last year in 2019 to mark 50 years since man first set foot on the moon.

Answer the questions to the right of the video.

Think/talk about:

Which important person or people from history have you learnt about here?

Do you think what they did is more or less important than other people you have learnt about? **Why?** Are there any **similarities** or **differences** between this person/people and the others you have learnt about?



Topic – People who changed the world

PSED: Everyday heroes – Not all heroes wear capes!

For this task there are no rules on how you choose to **reflect**. You might prefer to do this alone, or you might want to talk and share your views and ideas with other family members, friends or neighbours.

We are asking you to take the opportunity to think/talk/draw/write about who, during this unusual and tricky time, has acted like an **everyday hero**.

Some thought prompts:

Who has been kind and generous?
Who has been helpful to others?
Do you know anyone who has been brave or strong?

You might be able to think of lots of different people who have been heroes in different ways:

- Maybe you know somebody who has made meals or done shopping for somebody who is alone?
- Maybe you know a nurse, postal worker, a shop assistant or other NHS or keyworker?
- You might think you mums or dads are heroes for helping you with your school work.



If you wrote a letter for a Care home last week for the My Dear New Friend task, then we think **YOU** are a hero too!

Topic – People who Changed the World

Heroes – PSHE/Art and Design

Over the last few weeks you have been learning about important people from history that have changed the world. To many people, they are heroes.

Think/talk about:

What **qualities** do these people all have in common (this means what are they **like**, what are their **character** traits)

You might want to consider words like **kind, brave, patient, determined, strong, fair**

This week, we'd like you to imagine that **YOU** are the hero! Turn yourself into a hero character – maybe you will wear a cape, mask or uniform like a superhero!

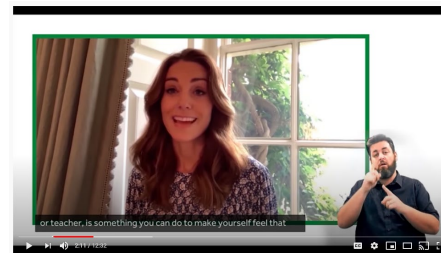
What difference would you like to make to the world?

What in the world today would you like to change or make better?



In the News

Personal, Social and Emotional Development



<https://www.youtube.com/watch?v=A18ox2bXrQ>

Watch the Duchess of Cambridge's Oak Academy Assembly on the **Importance of Kindness**.

"Treat people how you want to be treated"

The children the Duchess chats to have some great ideas for how to be kind and considerate to family and loved ones.

Think of one act of kindness that you could do to help your family or someone else you care about. Do your act of kindness as often as you can across this week to spread feelings of happiness and wellbeing.

Van Gogh's Sunflowers

	1st Roll	2nd Roll	3rd Roll	4th Roll
1				
2				
3				
4				
5				
6				

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Roll a Van Gogh

You will need...

- dice
- paper
- pencil
- coloured pencils/ felt tips/ paints/ Crayons

Roll the die and use the table to help you draw your own Van Gogh inspired work of art.

Each time you roll, a different part of the picture can be added to your drawing.

The number you roll tells you what to add.

Try playing with a member of your family – how are your pieces different?

Add patterns and lots of colour to complete your art.

Have fun!

What you need:

10 bags of sliced bread for a class of 30 (or 6 slices per person) made into toast. Look out for bread that is on offer because it's close to or past its sell by date, stale bread works best and means you don't waste edible food. You can toast the bread the day before if necessary, but quite lightly so it stays flexible (darker toast goes too hard). If possible have a toaster in the classroom to make more toast as needed.

10 tubes of cocktail sticks (for 30 children)

Dinner knives and scissors for cutting

Pastry cutters and bottle tops, for making shapes

Golden syrup (optional for tricky, sticky builds: use sparingly for emergencies - 1 bottle per class)

Steps to create:

1. Spend a few minutes sketching your ideas. You don't have to stick to your plans but it's good to have a starting point. You can draw anything you like, you can make the decisions. What shape would the houses in your made-up world be?
2. Start with about four pieces of toast; you can cut them into a smaller size or join them together to make larger walls.
3. Try to think beyond the average size and shape of a piece of toast; is your building long and thin, or round and squat?
4. Try bending the toast to make curves and twists, or cut it into small pieces for bricks, steels, beams or cladding.
5. You could use pastry cutters or bottle tops to cut windows and doors; they don't have to be squares and rectangles, they can be circles or hearts!
6. Attach the toast together by pushing cocktail sticks through both pieces. Snip off the ends of the sticks if they are poking out if you wish. Flat pieces could even be stuck on with a little golden syrup, but use sparingly.



Think/talk about:

What did you find tricky about this?

What shape is the easiest to make out of toast?

What challenges did this material present?

What other foods might you use to create art?



7. This project can be as complex or as simple as you wish. You can make just one thing, or a whole scene; a cityscape, a village or just a few buildings dotted around a landscape.

8. Use anything you have lying around: cardboard is perfect for making shops or houses for backgrounds; all you need is a little paint!

9. See how simply Laura Carlin has added people by drawing a face on things she had lying around, like a peg or a drinking straw. Draw a person, place them on an old comb or nailbrush or anything you like!

10. You have made a world of your own out of toast and everyday objects. You can eat the toast now if you like; but maybe it's better to photograph it!

Year 2/ P3 online lessons

Monday 29 June - Friday 3 July



BBC

Bitesize
Daily lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Questions	English Counting poems	English Curly caterpillar letters and apostrophes	English Alphabetical order	English Reading lesson: George's Marvellous Medicine by Roald Dahl
Maths Measure in grams	Maths Measure in kilograms	Maths Compare volume	Maths Measure in milliliters	Maths Challenge of the week
History Mary Seacole	Geography Introduction to seasons	Science Dinosaurs	German Numbers, food and drink	Design and Technology Sources of energy

Find all this content and more at: bbc.co.uk/bitesize/dailylessons

Useful links

Please continue to practise and learn your sounds. There are videos of all the sounds being introduced on the school website.

<https://www.reidstreet.darlington.sch.uk/foundation/>

Daily, Read, Write Inc sessions are being uploaded to YouTube. In addition, there are stories three times per week (Monday, Wednesday and Friday). See the link below. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

There are additional maths activities uploaded on the White Rose Website <https://whiterosemaths.com/homelearning/early-years/> and Oak Academy <https://www.thenational.academy/online-classroom/subjects/#subjects>

Discovery Education – https://central.espresso.co.uk/espresso/primary_uk/home/index.html Username: student1067 Password: R3idst

Sir Link a Lot (Level 1) supports spelling practise - <https://app.sirlinkalot.org/> Login: ReidStreet Password: AA6ZL3PZPY

BBC Bitesize daily lessons are still available from <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>