

## Working from home: Year 4 15.06.20

### Basic Skills Literacy:

Use Oxford Owls to read at least three times a week.

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

Continue to practise the Statutory Spelling List for Year 3 and 4

<https://www.twinkl.co.uk/resource/t2-e-3099-statutory-spellings-word-mat-years-3-and-4-word-mat>

Log in to <https://app.sirlinkajot.org/>, choose the level you feel comfortable with and learn three spellings each day. Ask a family member to test you on them.

### Basic Skills Maths:

Practise number bonds to 10, 20 or 100

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Complete TT Rockstars online

<https://play.ttrockstars.com/auth/school/student>

Access Learning by Questions

[www.lbq.org/task](http://www.lbq.org/task)

### Literacy

Look at the image. These sentences are 'sick' and need help to get better. Can you



help? Think about descriptive language, conjunctions and sentence openers.

**The piano used to be beautiful. It was black and shiny. It used to look happy. Now it is not. Now it looks sad. It is dusty.**

**Nobody plays it.** <https://www.pobble365.com/the-piano>

### Literacy

Mastering Inverted Commas

Revise the rules for using inverted commas in the Daily Lessons on Bitesize.

[https://www.bbc.co.uk/bitesize/articles/zbv\\_d7sg](https://www.bbc.co.uk/bitesize/articles/zbv_d7sg)



### Numeracy

Dividing numbers by 10

Learn how to divide numbers by 10 and use the decimal point to show the answer.

[https://www.bbc.co.uk/bitesize/articles/zf3\\_9whv](https://www.bbc.co.uk/bitesize/articles/zf3_9whv)

| H | T | O | Tths | Hths |
|---|---|---|------|------|
|   | 1 | 2 | 3    |      |
|   |   | 1 | 2    | 3    |

### Numeracy

Mental Maths

Complete the Daily 10 Mental Maths Challenge at least three times this week. Can you challenge yourself to answer the questions in shorter intervals? If you think the questions are too easy go up a level.

<https://www.topmarks.co.uk/maths-games/daily10>



### Make Music Day UK Sunday 21<sup>st</sup> June

Visit <https://makemusicday.co.uk/> to check out some of the performances you will be able to watch on the day – or maybe you will stream your own?

Click on the 'Create' tab of the menu, then go to 'Music at home' (bottom right) to see other ways you can get virtually involved from home.

### Make Music Day UK Sunday 21<sup>st</sup> June

**Bring me Sunshine** by Morecambe and Wise is the anthem of this year's **Make Music Day**

Watch the song (with lyrics) on youtube and practise singing along

<https://www.youtube.com/watch?v=bxjY020u-z0>

Using the prompts below, talk the music. You could put on a performance for your family or neighbours to bring a little sunshine to their day!

### Make Music Day UK Sunday 21<sup>st</sup> June

Get ready to play along with the live performances on Sunday by making your own instrument!

Follow the pdf instructions attached to make your own balloon drum out of junk materials from around your home.

Visit <https://www.youtube.com/watch?v=tHdHbTRfuU> for an online tutorial.



### In the news...

This week, the news have reported about the 'Black Lives Matter' protests. Here is a Newsround Special programme all about fairness, about protest and about people coming together to reject racism.

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)



This programme was first aired on 09.06.20

### Music

Take part in the music lesson learning how to sing a musical scale. Find it here...

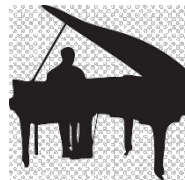
<https://classroom.thenational.academy/lessons/sing-a-major-scale-4eaf53>



### Art and Design

Using the image from the literacy task, can you draw a picture of the last person to play the piano?

Can you draw a picture of who will play it next?



### Science – Sound

Think about the world around us. Where would be loud? Where would be quiet?

Where would have no sound at all?

**Go on a sound walk** – this could be in your house or during your daily exercise. Think about what you can hear and what is making the noise. Jot down your findings.

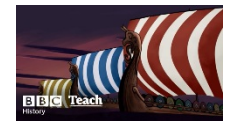
### History

Watch the [video](#) and answer the questions

**Why did the Vikings come to Britain?**

**What does the word Viking mean?**

**Who ruled Britain and why were they important?**





## Bring me Sunshine Prompts...

### Think/talk about:

- How does this song make you feel? What do you think makes you feel this way (e.g. the lyrics, the pulse/beat)
- What instruments can you hear?
- What does it make you think of?
- Does it remind you of a place, an event, a particular day in your life?
- What is your opinion? Do you like or enjoy the music? Ask your family what they think too.

<https://www.youtube.com/watch?v=bxiV02ou-z0>

## Learning Resources to Explore...


**Twinkl** - to access these resources, sign up free using your email and enter the code **UKTWINKLHELPS** to access a range of free learning materials [www.twinkl.co.uk](http://www.twinkl.co.uk)

**Espresso** - to access the resources go to [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk) and enter username: student1067 password: R3idst

**BBC Bitesize** - to access these resources go to <https://www.bbc.co.uk/bitesize/dailylessons> and Click on Year 4

### Year 4/ P5 online lessons

Monday 15 June- Friday 19 June



## Bitesize Daily Lessons

| Monday   | Tuesday                              | Wednesday  | Thursday  | Friday  |
|--|--------------------------------------|--|---|---|
| <b>English</b><br>Exploring poetry                 | <b>English</b><br>Sound words        | <b>English</b><br>Learning a poem off by heart   | <b>English</b><br>Rhyming in poetry                       | <b>English</b><br>Reading lesson: Slime by David Walliams |
| <b>Maths</b><br>Writing decimals                   | <b>Maths</b><br>Compare two decimals | <b>Maths</b><br>Order decimals                   | <b>Maths</b><br>Rounding decimals to nearest whole number | <b>Maths</b><br>Challenge of the week                     |
| <b>History</b><br>Did the Romans conquer Scotland? | <b>Geography</b><br>Volcanoes        | <b>Science</b><br>Teeth and the digestive system | <b>Design and Technology</b><br>Structures                | <b>Computing</b><br>What are viruses?                     |

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)