

## Homework Grid – Year 1 – Autumn 1

**Literacy:**  
 Practise reading and spelling your red words.  
 Remember to read regularly at home. Try at least 3 times a week.  
 Practise your RWI speed sounds (to be sent home regularly on Class Dojo)

**Maths:**  
 Count forwards and backwards to 20  
 Find one more and one less than any given number to 20  
 Practise numeral writing 0-9

I am a reader:

Read your favourite fairytale and retell it in anyway you want to. You could act it out, draw it or write it.



I am a researcher:

Darlington research – the brick train. Find out 3 facts about it. Create a poster - take a photograph and send it to your profile.



I am grateful:

At the end of each day, talk to somebody, draw a picture or write down 3 things that you are grateful for and one thing that you are looking forward to tomorrow.  
 You could do this on your own or as a family. You can choose how you share this on ClassDojo.



I am keeping myself safe:

I can think of 3 safety rules we should follow in the kitchen – make a list (text on Class Dojo)



I am mindful:

Relax with Cookie Monster and take part in monster meditation or access some videos on Zumos.



<https://www.youtube.com/watch?v=J9nE4RE8uiQ>

I am a musician:

Can you keep the pulse?  
 Complete this lesson and send us a video of you keeping the pulse.  
<https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c>

I am a designer

Design a new building for Darlington town centre. What is it for? How will you build it? You can draw this, create a junk model or use Lego or something similar. Send a picture of your design.



I am an artist:

I can create a piece of autumn artwork using things I collect from nature – bring it into school to add to our display or send us a picture.



I am a mathematician:

Complete these addition activities.  
<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd> Can you record different ways of making 7? You can draw picture or use objects to help you count. (don't worry about the quiz)

