

Behaviour Policy 2021 Covid-19 Addendum

At Reid Street Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in the Reid Street Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below and are under constant review and kept updated to reflect any changes to national or local guidance.

1. Enforcing new rules

- 1.1. The school ensures that infection control and social distancing rules are communicated effectively to all pupils.
- 1.2. Staff are informed about the measures in place so they can enforce these rules at all times.
- 1.3. The school informs parents of any changes to provision outlined in this policy.
- 1.4. The school expects pupils to uphold these rules at all times.
- 1.5. Staff are informed of sanctions and rewards in place to aid enforcement of these rules in line with this policy.
- 1.6. Where required, staff explicitly teach and supervise health and hygiene arrangements, e.g. handwashing, tissue disposal and hand sanitising.
- 1.7. The school expects pupils in breakfast club to adhere to the school's social distancing and infection control rules.

2. Attendance

- 2.1. Attendance is mandatory for all pupils from 8th March 2021.
- 2.2. The attendance register is taken as usual, in line with the Attendance Policy.
- 2.3. Pupils should not attend school if they are following public health or clinical advice to stay at home, and pupils and their parents are not penalised for these absences.
- 2.4. If a pupil needs to stay at home due to following public health or clinical advice, the reason for their absence is reviewed on a weekly basis.
- 2.5. If a pupil cannot attend school for any reason, their parent / carer must get in touch with the school. If the school is not contacted regarding an absence, the pupil's parents / carers will be contacted on the first day of absence.
- 2.6. Non-attendance is managed in line with the school policy and registered according to national guidance.
- 2.7. In the event that a parent of a child with coronavirus symptoms insists they attend school, the school has the right to refuse the pupil attendance if in its reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus.

3. Ill health and infection

- 3.1. The school expects pupils to report to a member of staff as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.
- 3.2. Any bullying or harassment towards pupils who have had, currently have, or are suspected to have coronavirus is not tolerated.
- 3.3. The school allocates a suitable area that can be used to isolate pupils who show symptoms of coronavirus whilst they wait for their parent / carer to collect them.
- 3.4. Pupils who have been advised to self-isolate at school while waiting to go home are expected to follow all infection control and social distancing rules in place and must not leave the area used to isolate them until their parent / carer collects them.

4. Arrivals, Departures and Moving round the school.

4.1 Children will enter school through their designated entrance and at the correct staggered time arranged – parents and carers have received information about these. Children will enter individually and will go straight to their designated year group bubble. Staff will supervise any children who need to walk through the middle yard to the KS2 yard.

4.2 At their staggered home time, children will leave the building from their designated exit. The school expects pupils to move immediately from the school building and not to linger on the school premises without good cause, i.e. they are waiting to be collected.

4.3 Year 6 pupils will walk to and from school without an adult wherever possible to reduce the number of parents congregating at the KS2 entrance.

4.4 Movement around the school will be limited. When the children leave their year group rooms to go outside for break, lunch or outdoor learning, they will stay 2m from peers in other year groups and adults. Children will follow an adult from their bubble on their designated route.

5. Handwashing and Hygiene

5.1 The school has conducted, regularly updates and will adhere to the Coronavirus (COVID-19) Risk Assessment in order to enforce adequate and practical measures to protect the health and safety of both staff and pupils.

5.2 Children will be expected to follow all handwashing and hygiene routines while in school. The school understands that younger children and those with complex needs may not fully understand why the infection control measures need to be in place and may struggle to follow them. These pupils are supported to adhere to the measures and their needs are taken into account with regards to discipline and giving rewards.

5.3 Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

5.3 We ask children to follow the 'catch it, bin it, kill it' mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

5.4 Children will be reminded not to cough or spit at or towards any other person.

5.5 Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used.

6. Social Distancing

6.1 Children will remain in their year group bubbles throughout the day and are not expected to maintain social distancing within this bubble. They will sit at desks in rows facing forward wherever possible. They will not interact closely with children from other year groups and will keep their distance from adults when possible. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used.

7. Break and Lunch times

7.1 Children will have a designated time to play during break and lunch times. They will also have a designated zone and will have their own equipment which will be cleaned after use.

7.2 Children will use the dining hall for lunch according to their staggered timings. They will be seated with their year group bubble and will not interact with pupils from other year groups. They will enter the dining hall only when there is space for them to do so and their tables are ready. They will wait once they have finished their lunch so that adults can lead them safely onto the yard.

8. Rewards

8.1 Children will be given ClassDojo points for rewards. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement will be used as much as possible.

9. Sanctions/Consequences

1. Verbal warning
2. 2nd verbal warning
3. Time with the year group Teaching Assistant
4. Time with the teacher of the second class within the year group bubble.
5. Time in the Helping Hands room / with a senior member of staff.

Whilst these sanctions are hierarchical, at times steps may be missed depending on the severity of the behavior.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their year group or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

1. Referral to a member of the Senior Leadership Team
2. Fixed term exclusion
3. As a last resort, Permanent exclusion

10. Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Reid Street we are trained to use Positive Handling to do this.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.