

Company Registration Number: 07658688 (England & Wales)

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

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REID STREET PRIMARY SCHOOL
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REFERENCE AND ADMINISTRATIVE DETAILS

Members

T N Alley
G Campbell
J E Knowlson
H Palmer (appointed 11 May 2021)
M Sanderson (resigned 10 May 2021)
M Wright

Governors

T N Alley, Chair
C L Saunders, Vice Chair¹
P A Ayto, Principal¹
C Bond, Staff Governor
L M Davies (appointed 8 June 2021)
K F Dare¹
K Garthwaite (appointed 8 June 2021)
Cllr S J Harker¹
L M Kendrew (resigned 9 April 2021)¹
A P Marsh (resigned 13 May 2021)
E L Millington (appointed 25 May 2021)
A Parkinson (appointed 25 May 2021)
M A Sanderson (appointed 11 May 2021)

¹ Member of the Resource Committee

Company registered number

07658688

Company name

Reid Street Primary School

Principal and registered office

Reid Street
Darlington
County Durham
DL3 6EX

Company secretary

A Robinson

Senior leadership team

P A Ayto, Principal
A Robinson, Director of Business
J Davison, Vice Principal
L Robson, Vice Principal
D Hancock, KS2 Manager

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Independent auditors

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
County Durham
DL3 7RT

Bankers

Lloyds Bank plc
Darlington
County Durham
DL1 1TL

Solicitors

Wrigleys Solicitors LLP
19 Cockridge Street
Leeds
LS2 3AG

REID STREET PRIMARY SCHOOL
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a Governors' report and a governors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Darlington. It has a pupil capacity of 420 and had a roll of 371 in the school census on 7 October 2021.

Structure, Governance and Management

Constitution

The academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum of Association and Articles of Association are the primary governing documents of the academy trust.

The Governors of Reid Street Primary School are also the Governors of the charitable company for the purposes of company law.

The charitable company is known as Reid Street Primary School.

Details of the Governors who served during the year, and to the date these accounts are approved are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The academy trust has purchased insurance to protect Governors from claims arising against negligent acts, errors or omissions occurring whilst on academy trust business. From 1 July 2015 this was taken through the RPA, Risk Protection Assurance, and engineering and business cover insurance was taken through Zurich Insurance. These policies have been renewed and new documents issued from 1 September 2021.

Method of recruitment and appointment or election of Governors

The management of the academy is the responsibility of the Governors who are elected and co-opted under the terms of the Memorandum of Association and Articles of Association.

The term of office for any Governors shall be 4 years, save that this time limit shall not apply to the Principal or any post help ex-officio. Subject to remaining eligible to be a particular type of Governors, any Governor may be re-appointed or re-elected.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Structure, Governance and Management (continued)

Policies adopted for the induction and training of Governors

The training and induction provided for new Governors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Governors are given a tour of the academy and the chance to meet with staff and students. All Governors are given access to a portal which has copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only one or two Governors a year, induction tends to be done informally and is tailored specifically to the individual. The academy has an SLA with Darlington Borough Council and Governors have unlimited access to Governor courses and also access to the NGA and National College of Leadership portals.

Organisational structure

During the year the academy continued to operate a unified management structure. The Structure consists of 4 levels: the Members, the Governors, the Senior Leadership Team and the Middle Management Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Executive Group consists of the Principal, Senior Vice-Principal and Director of Business who control the academy at an executive level implementing the policies laid down by the Governors and reporting back to them. The Executive Group together with the members of the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff for posts below the Senior Leadership Team, through appointment boards which sometimes contain a Governor. Some spending control is devolved to members of the Senior Leadership Team, with limits above which a member of the Executive must countersign.

The Senior Leadership Team includes the Executive Group and the two other Vice-Principal members of the Senior Leadership Team. The middle management of the academy is centered around the two Vice-Principal Key Stage Managers and the Teaching and Learning Responsibility holders. These managers/curriculum leaders are responsible for the day to day operation of the academy, in particular organising the teaching staff, facilities and students.

Arrangements for setting pay and remuneration of key management personnel

The Resources Committee (which includes Finance, Personnel, Pay, Audit, Health & Safety and Premises) approve any recommendations from the Principal, for pay and remuneration awards for the academy. Governors can seek advice from Avec Partnerships/EPM when required.

Objectives and activities

Objects and aims

The principle objective and activity of the charitable company is the operation of Reid Street Primary School to provide education for pupils of different abilities between the ages of 4 and 11, with an emphasis on promoting pupils' positive attitudes to, and behaviours for, learning.

In accordance with the Funding Agreement, the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The 'Scheme of Government' specifies, amongst other things, the basis for admitting pupils to the academy and that the curriculum shall be broad and balanced and shall include English, Mathematics and Science. The academy shall make provision for the teaching of religious education and for a daily act of collective worship at the academy.

Our central aim is to ensure that the children in our care achieve to their full potential, as individuals, within the caring ethos of our school: Respect, Equality, Independence, Diversity.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

The staff and Governors aim to ensure that Reid Street Primary School has a high profile within the community and to ensure that the school provides:

- A high quality of education, consistent with statutory requirements as set out in individual policy documents and schemes of work for each subject area.
- A caring, secure and welcoming ethos.
- Attractive and comfortable surroundings conducive to achieving these aims.

The Long Term Goals of the academy are:

- High Expectations – taking responsibility for our own actions.
- Quality First Teaching – supporting our staff to be the best they can be, so that our pupils benefit.
- Curriculum – building on the broad, engaging, ambitious curriculum already in place.
- Wellbeing – supporting the physical and mental wellbeing of the pupils, staff, families and community of Reid Street.
- Inclusion – ensuring that all pupils and their families have access to everything on offer at Reid Street.
- S.M.S.C. – celebrating spiritual, moral, social and cultural diversity in Reid Street, Darlington, modern Britain and beyond.
- Helping Hands – Identifying barriers to success in school and later life and working hard to overcome these.

The main objectives of the academy during the year ended 31 August 2021 are summarised below:

1. To embed developments around phonics, reading, writing and vocabulary across the school.
2. To continue the curriculum review, with a particular focus on progression in all subjects, cognition and learning.
3. To revise the curriculum offer in light of disruption to education caused by the pandemic.
4. To embed relational practice across the school.
5. To develop practice in Early Years in light of forthcoming reforms.

Objectives, strategies and activities

The academy's main objectives are encompassed in its mission statement which is that at Reid Street Primary School we create a culture that enables pupils and staff to excel. We value the autonomy our converter academy status brings, whilst embracing the expectation that we offer a broad curriculum that should be similar in breadth and ambition to that of maintained schools. Our broad and deep progressive curriculum inspires pupils to learn, promotes a sense of enjoyment and fascination about the world and prepares pupils for lives as active members of British society. We endeavor to ensure that, through a well sequenced, incremental curriculum, links are made with previous learning allowing pupils the opportunity to consolidate and extend upon previous knowledge, skills and vocabulary. We value our longstanding high profile within the community and, as evidenced through our 'Topic front cover', ensure that valuable community links are an integral part of learning.

Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British Values, are at the heart of the school's work. Through our commitment to excellence, we ensure that each individual pupil fulfils their potential, takes pride in their achievements and is prepared for the next phase of their education as confident, self-assured learners. Developing resilience and independence are key aims of our curriculum.

Equality of opportunity is our central aim; whilst we embed consistent approaches, we also respond to individual needs, challenging and supporting within the caring, secure and welcoming ethos of Reid Street Primary School. We plan carefully, knowing the context of our community and how we can provide the curriculum our pupils need in order to take advantage of opportunities, responsibilities and experiences in later life. In that way we strive to address social disadvantage and to address typical gaps in pupils' knowledge and skills.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

Objective and Strategy 1

The Read Write Inc SSP programme was introduced several years ago and was reviewed in light of recent research around reading. Reading books and materials has been closely linked to the sounds taught and supporting materials have been created to help parents and carers at home via the school website. Vocabulary has been a key focus within the English curriculum and across all subjects. A TVCA project around science vocabulary and transition has supported developments in school and for pupils moving to Year 7. The Jane Consadine approaches has enhanced teaching, learning and assessment of writing from Early Years to Year 6. The high priority of reading across the school has been maintained and further enhanced through a clear focus on high quality texts and regular opportunities for reading throughout the school day, including sharing of class texts in all classes and age groups.

Objective and Strategy 2

All subject leads in school have continued work on their subject area including further developments around progression documents, KPIs, planning within the school Balance system, use of formative assessment and creation of information for stakeholders on the school website. Subject Lead Overviews have been developed to track developments in each subject and to highlight next steps. Continuous Professional Development and Learning opportunities for staff have supported and enhanced understanding of metacognition, effective pedagogies such as retrieval practice, dual coding and attention to cognitive load. Staff are upskilled in their use of strategies focused on ensuring that genuine learning – a change in long-term memory – takes place.

Objective and Strategy 3

Disruption to learning caused by COVID-19 has had a clear and obvious impact on pupil progress. The Remote Education offer developed following the initial 'closure' of school provided pupils and their families with excellent support for learning at home. The school took every opportunity to use governmental provision to enhance home learning, including the provision of laptops and internet access, supported by knowledgeable staff in school. However, it was inevitable that some pupils would struggle more than others with remote ways of working. On 'return' to school, staff have used a wide range of opportunities, systems and strategies in order to identify any lost teaching and learning and to adapt the curriculum offer in order to recognise and mitigate this. Formative assessment systems have been crucial to identify where children are in their learning so that plans can be adapted and teaching pitched at the level of need.

Objective and Strategy 4

Whilst there has been a necessary focus on academic progress over the disrupted year, it was apparent that it would also be crucial to rebuild relationships in school to ensure that all members of the school community felt safe and understood. The school chose to use the Barry Carpenter Recovery Curriculum as the basis of work around re-building ways of being and learning in school. The North East Festival of Languages provided a focus for work in school around getting to know each other again after a time of separation and an opportunity to celebrate the increasing diversity evident across the school. Linked to this was the whole school engagement with Empathy Week which culminated in an all age group project, attendance at an award event and ultimately winning the global Empathy Week Award for primary schools. Building positively on the strengths of the school (as previous winners of The Big PiE Challenge two years in a row) the whole school supported the Tees Valley Trailblazer Wavemakers in their enterprise. This subsequently led to the school winning the two most prestigious categories. Throughout this challenging year, pupils focused not only on their own personal development, but also on how they could help others and contributions were made to local, national and global charities.

Objective and Strategy 5

The disruption caused by the pandemic was particularly keenly felt in Early Years where the experiences of the youngest pupils in school was very different from that planned. The Foundation Stage lead and team ensured that all possible measures were taken to support new pupils and their families. In order to be ahead of statutory developments, the school was an Early Adopter of the changes to the EYFS framework and ways of assessing (including piloting the Reception Baseline), ensuring that there was already a significant level of knowledge,

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities (continued)

understanding and skill within the team once these changes became statutory in September 2021.

Public benefit

The academy trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Governors have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Governors have considered this guidance in deciding what activities the academy should undertake.

Strategic report

Achievements and performance

Key performance indicators

In what have been unprecedented recent times, the academy has risen to all challenges faced. The 'initial' lockdown process was managed smoothly with all pupils provided with an initial remote learning offer and families supported with vouchers and / or food. The academy remained open through the following periods of disruption to allow for care and education of children of critical workers and for vulnerable pupils. The remote learning offer was continually developed and enhanced as staff were supported in their use of educational technology as the needs of pupils and families developed and changed over time. Support continued to be provided throughout the period of disruption with food parcels, Edenred and Wonde vouchers and the school was successful in securing enough devices for all pupils who needed these.

Effective and dynamic Risk Assessments and infection control in school meant that the minimum disruption to learning was experienced. The school complied with all statutory requirements. A clear focus on recovery supported all pupils in their 'return' to school, with a particular project resulting in the school winning the prestigious global Empathy Week Award. Pupils were provided with a wide range of engaging learning experiences despite the restrictions of government guidelines around social distancing.

Whilst national assessments were suspended, staff ensured that any gaps in learning brought about by the disruption to learning were identified and plans put in place to mitigate against these as pupils continue to make good progress. Recent developments in knowledge and understanding of educational technology and methods of communication ensured that pupils and families were fully supported. Opportunities were taken to ensure that the curriculum of Reid Street Primary is entirely appropriate for the pupils of the school and that the values, ethos and future plans are shared with all stakeholders via stunning visual panels and associated graphics.

Governors are presented with a budget monitoring report prepared by Avec/EPS partners every term. This sets out financial performance against key performance indicators which includes staff costs as a % of total expenditure and teacher staff costs as a % of income and average teacher cost.

Going concern

After making appropriate enquiries, the board of Governors has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting policies.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Achievements and performance (continued)

Financial review

Most of the academy's income is obtained from the Department of Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2019), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2021, total expenditure of £2,353,000 was in excess of recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of income over expenditure for the year (excluding pension reserve movements and restricted fixed asset funds) was £9,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy trust's objectives.

At 31 August 2021 net book value of fixed assets was £1,683,000 and movements in tangible fixed assets are shown in note 13 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a deficit of £1,125,000 recognised on the Balance Sheet.

The academy trust held fund balances as at 31 August 2021 of £896,000 comprising £277,000 of restricted general funds, £1,683,000 of restricted fixed asset funds, a pension deficit of £1,125,000 and £61,000 of unrestricted funds.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report (continued)

Achievements and performance (continued)

Reserves policy

The academy trust holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas such as breakfast clubs.
- To cover ongoing costs in relation to the running of the academy trust including catering provisions, school trips and uniform costs

The level of reserves is reviewed by Governors regularly throughout the year. The minimum level of reserves for the ongoing needs of the academy trust is reviewed by the Governors on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors therefore consider it is prudent to hold reserves in the general fund in the form of restricted general funds (excluding pension reserves) and unrestricted funds of £150,000.

This is considered sufficient to cover

- a) delays between the spending and receipts of grants; and
- b) unexpected emergencies such as urgent maintenance.

As at 31 August 2021 the academy trust holds available reserves of £338,000, comprising of restricted general funds (excluding pension reserves) of £277,000 and unrestricted funds of £61,000. The Governors continue to consider additional activities related to the academy trust's objectives to which the excess reserves may be applied including:

- a) Future capital projects;
- b) Uncertainty over future funding and cost increases.

Investment policy

The academy trust invests surplus funds through money market accounts. Interest rates are reviewed prior to each investment. This policy maximises investment return whilst minimising risks to the principal sum.

Principal risks and uncertainties

The principal risks and uncertainties are centered on changes in the level of funding from DfE/ESFA. In addition, the academy trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy trust balance sheet.

The Governors have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the academy trust, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The academy is subject to a number of risks and uncertainties in common with other academies. The academy trust has in place procedures to identify and mitigate financial risks.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

Plans for future periods

Key areas of focus for the 2021-22 academic year include:

- Effective use of COVID-19 Catch Up Funding.
- Continuation of developments re the curriculum – with a particular focus on core themes and golden threads.
- Introduction of Restorative Practice.
- Enhancement of Career Related Learning.
- Development of whole school approach to wellbeing.
- Review of Special Education Needs and Disabilities (SEND) processes.

Funds held as custodian Trustee on behalf of others

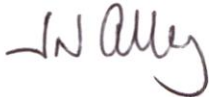
There are no funds held as Custodian Trustee on behalf of others.

Disclosure of information to auditors

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 6 December 2021 and signed on its behalf by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
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GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Reid Street Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Reid Street Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met 3 times during the year. The Board met less than 6 times due to the clearly established committees/portfolio groups of Governors who can deal with specific areas of responsibility following robust terms of reference.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
T N Alley, Chair	2	3
C L Saunders, Vice Chair	3	3
P A Ayto, Principal & Accounting Officer	3	3
C Bond, Staff Governor	3	3
K F Dare	3	3
L M Davies	1	1
K Garthwaite	1	1
Cllr S J Harker	3	3
L M Kendrew	2	2
A P Marsh	2	2
E L Millington	1	1
A Parkinson	1	1
M A Sanderson	1	1

The Resource Committee (Finance, Audit, Personnel, Pay review, Health & Safety & Premises) is a sub-committee of the main Board of Governors. Its purpose is to perform the duties of the Governing Body as delegated with authority to make decisions regarding the strategic financial management of the academy.

During the year the Resource committee has met 4 times. Attendance during the year at meetings was as follows:

Governor	Meetings attended	Out of a possible
P A Ayto, Principal	4	4
K F Dare	3	4
K Garthwaite	1	1
Cllr S J Harker	4	4
L M Kendrew	3	3
C L Saunders, Vice Chair	4	4

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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As Accounting Officer, the Principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- Reviewing all spending and seeking efficiency savings where possible, including through the use of benchmarking tools and systems.
- The joint commissioning of new services, working closely with both the NHS and the LA.
- Reviewing spending of Pupil Premium funding to ensure it is used to tackle identified barriers to learning and future success and ameliorates the effects of lost learning due to COVID-19.
- Reviewing spending of PE and Sports funding to ensure it supports the school's commitment to healthy lifestyles.
- Establishing and embedding links within the community to provide low / no cost experiential learning for pupils.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Reid Street Primary School for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

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GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

The Board of Governors has decided to buy-in an internal audit service from Tait Walker.

The internal assurance provider's role includes giving advice on financial matters and performing a range of checks on the academy's trusts financial systems and other systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations
- testing of income
- testing of the accounting systems and management information provided
- Review of governor appointments/resignations and declarations of interest
- Review of gifts and hospitality & honorarium/ex-gratia payments
- Review of information technology strategy
- Review of fixed assets
- Review of VAT position

On an annual basis, the reviewer reports to the Board of Governors through the Resource Committee on the operation of the systems of control and on the discharge of the Governors' financial responsibilities.

The internal auditors have delivered their schedule of work as planned and no material control issues have arisen as a result of their work.

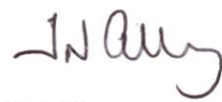
Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal assurance provider;
- on discharge of the Board of Governors (financial decisions to help the committee consider actions and assess year on year progress);
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resource committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 6 December 2021 and signed on their behalf by:



T N Alley
Chair



P A Ayto
Accounting Officer

**REID STREET PRIMARY SCHOOL
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Reid Street Primary School I have considered my responsibility to notify the academy Board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy Board of Governors are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



P A Ayto
Accounting Officer
Date: 6 December 2021

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2021

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial . Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

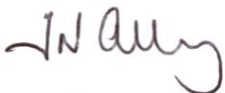
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 6 December 2021 and signed on its behalf by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL

Opinion

We have audited the financial statements of Reid Street Primary School (the 'academy') for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Governors' Responsibilities Statement, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL (CONTINUED)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Our audit must be alert to the risk of manipulation of the financial statements and seek to understand the incentives and opportunities for management to achieve this.

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the Trust. We communicated identified laws and regulations throughout the audit team and remained alert to any indications of non-compliance throughout the audit. We determined the most significant of these to be the regulations as stated in the funding agreement and the rules as per the Academies Handbook 2020. Other key laws and regulations included safeguarding, GDPR, health and safety and employment law
- Enquiry of trustees and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- Review of board minutes and correspondence with regulators
- Enquiry of trustees and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.

Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID
STREET PRIMARY SCHOOL (CONTINUED)

Clive Owen LLP

Kevin Shotton BA BFP FCA (Senior Statutory Auditor)

for and on behalf of
Clive Owen LLP

Chartered Accountants
Statutory Auditors

140 Coniscliffe Road

Darlington

County Durham

DL3 7RT

Date:

9/12/21

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO REID STREET PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 19 September 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Reid Street Primary School during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Reid Street Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Reid Street Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Reid Street Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Reid Street Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Reid Street Primary School's funding agreement with the Secretary of State for Education dated 27 June 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

- Review of governing body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Governors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Governors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of registers of interests;
- Review related party transactions;

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO REID STREET PRIMARY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses;
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- Review whether there is a risk register in place.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Clive Owen LLP

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
County Durham
DL3 7RT

Date:

9/12/21

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2021**

	Note	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Income from:						
Donations and capital grants	3	5	-	30	35	19
Charitable activities	4	23	2,089	-	2,112	1,909
Other trading activities	5	16	-	-	16	18
Investments	6	-	-	-	-	1
Total income		44	2,089	30	2,163	1,947
Expenditure on:						
Charitable activities		53	2,180	120	2,353	2,193
Total expenditure		53	2,180	120	2,353	2,193
Net expenditure		(9)	(91)	(90)	(190)	(246)
Transfers between funds	16	-	(12)	12	-	-
Net movement in funds before other recognised gains		(9)	(103)	(78)	(190)	(246)
Other recognised gains:						
Actuarial gains / (losses) on defined benefit pension schemes	22	-	72	-	72	48
Net movement in funds		(9)	(31)	(78)	(118)	(198)
Reconciliation of funds:						
Total funds brought forward		70	(817)	1,761	1,014	1,212
Net movement in funds		(9)	(31)	(78)	(118)	(198)
Total funds carried forward		61	(848)	1,683	896	1,014

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07658688

BALANCE SHEET
AS AT 31 AUGUST 2021

	Note	2021 £000	2020 £000
Fixed assets			
Tangible assets	13	1,683	1,752
		1,683	1,752
Current assets			
Debtors	14	80	71
Cash at bank and in hand		341	339
		421	410
Creditors: amounts falling due within one year	15	(83)	(72)
		338	338
Net current assets		338	338
Total assets less current liabilities		2,021	2,090
Net assets excluding pension liability		2,021	2,090
Defined benefit pension scheme liability	22	(1,125)	(1,076)
Total net assets		896	1,014

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07658688

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2021

	Note		2021 £000	2020 £000
Funds of the academy				
Restricted funds:				
Fixed asset funds	16	1,683	1,761	
Restricted income funds	16	277	259	
		<hr/>	<hr/>	
Restricted funds excluding pension asset	16	1,960	2,020	
Pension reserve	16	(1,125)	(1,076)	
		<hr/>	<hr/>	
Total restricted funds	16		835	944
Unrestricted income funds	16		61	70
			<hr/>	<hr/>
Total funds			<u>896</u>	<u>1,014</u>

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 22 to 49 were approved by the Governors, and authorised for issue on 06 December 2021 and are signed on their behalf, by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2021

	Note	2021 £000	2020 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	18	23	(42)
Cash flows from investing activities	19	(21)	(15)
Change in cash and cash equivalents in the year		2	(57)
Cash and cash equivalents at the beginning of the year		339	396
Cash and cash equivalents at the end of the year	20, 21	<u>341</u>	<u>339</u>

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

Expenditure on charitable activities are costs incurred on the academy's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Leasehold buildings	- over 17 years
Leasehold land	- over 125 years
Computer equipment	- over 3 years
Furniture and equipment	- over 7 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.6 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.7 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

1. Accounting policies (continued)

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.10 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.11 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.13 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability. In the current year the actuary has made assumptions to estimate the liability associated with McCloud Sargeant (McCloud) and GMP Indexation and Equalisation (GMP).

Depreciation - Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £120,000.

Critical areas of judgment:

Land – Land and Buildings are held under a 125 year lease from Darlington Borough Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

3. Income from donations and capital grants

	Unrestricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Donations	5	21	26	10
Capital Grants	-	9	9	9
	<u>5</u>	<u>30</u>	<u>35</u>	<u>19</u>
Total 2020	<u>10</u>	<u>9</u>	<u>19</u>	

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4. Funding for the academy's educational operations

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	1,630	1,630	1,501
Other DfE/ESFA grants				
Pupil Premium	-	210	210	193
PE and Sport Premium	-	19	19	19
UIFSM	-	41	41	45
Rates	-	6	6	6
Teachers' pay grant	-	18	18	18
Teachers' pension grant	-	52	52	54
Other DfE Group grants	-	31	31	5
Others	-	-	-	4
	-	-	2,007	1,845
Other Government grants				
SEN Funding	-	17	17	24
Local Authority Other Grants	-	4	4	10
Other Government Grants	-	31	31	-
	-	52	52	34
Other income from the academy's academy's educational operations	23	-	23	22
COVID-19 additional funding (DfE/ESFA)				
Other DfE/ESFA COVID-19 funding	-	30	30	8
	-	30	30	8
	23	2,089	2,112	1,909
Other Income	26	1,883	1,909	

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy trust's funding for the Teachers' pension grant is no longer reported under the Other DfE Group grants heading, but as a separate line under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The academy trust received £30,000 of catch-up premium and the costs incurred in respect of this funding totalled £30,000.

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5. Income from other trading activities

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Rental and lettings income	-	-	1
Receipts from Supply Teacher Insurance claims	3	3	8
Other income	13	13	9
	16	16	18
	18	18	
Total 2020	18	18	

6. Investment income

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Investment income	-	-	1
	1	1	
Total 2020	1	1	

7. Expenditure

	Staff Costs 2021 £000	Premises 2021 £000	Other 2021 £000	Total 2021 £000	Total 2020 £000
Academy's educational operations:					
Direct costs	1,570	-	131	1,701	1,647
Allocated support costs	201	199	252	652	546
	1,771	199	383	2,353	2,193
	1,683	195	315	2,193	
Total 2020	1,683	195	315	2,193	

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7. Expenditure (continued)

In 2021 of the total expenditure, £53,000 (2020 - £45,000) was to unrestricted funds, £120,000 (2020 - £113,000) was to restricted fixed asset funds and £2,180,000 (2020 - £2,035,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Compensation payments
- Gifts made by the trust
- Fixed asset losses
- Stock losses
- Unrecoverable debts
- Cash losses

	Total £	Individual items Amount £	Reason/nature
Ex-gratia payments	2,000	2,000	Payment for undertaking work above and beyond job role

The legal authority sought to make ex-gratia payments followed the Academies Financial Handbook 2020, being delegated authority or approval from the Education and Skills Funding Agency.

8. Analysis of expenditure by activities

	Activities undertaken directly 2021 £000	Support costs 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Academy's educational operations	1,701	652	2,353	2,193
Total 2020	1,647	546	2,193	

Analysis of direct costs

	Total funds 2021 £000	Total funds 2020 £000
Staff costs	1,570	1,521
Educational supplies	97	92
Staff development	11	15
Educational consultancy	17	14
Supply insurance	6	5
	1,701	1,647

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8. Analysis of expenditure by activities (continued)

Analysis of direct costs (continued)

Analysis of support costs

	Total funds 2021 £000	Total funds 2020 £000
Net interest cost on pension scheme	18	18
Staff costs	201	162
Depreciation	120	113
Technology costs	52	42
Maintenance of premises	18	19
Cleaning	37	33
Other premises costs	6	7
Energy	20	18
Rent and rates	6	6
Insurance	8	8
Operating lease rentals	1	1
Catering	115	71
Other costs	29	28
Governance costs	21	20
	652	546
	652	546

9. Net expenditure

Net expenditure for the year includes:

	2021 £000	2020 £000
Operating lease rentals	1	1
Depreciation of tangible fixed assets	120	113
Fees paid to auditors for:		
- audit	7	6
- other services	1	2
	129	122
	129	122

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NOTES TO THE FINANCIAL STATEMENTS
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10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2021 £000	2020 £000
Wages and salaries	1,288	1,219
Social security costs	121	114
Pension costs	362	350
	<u>1,771</u>	<u>1,683</u>

Included in pension costs is a debit of £103,000 (2020: £88,000) relating to the pension deficit actuarial adjustment.

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2021 No.	2020 No.
Teachers	15	20
Administration and Support	38	32
Management	5	3
	<u>58</u>	<u>55</u>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 No.	2020 No.
In the band £70,001 - £80,000	<u>1</u>	<u>1</u>

d. Key management personnel

The key management personnel of the academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £479,000 (2020 £432,000).

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11. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2021	2020
		£000	£000
P A Ayto ,Principal	Remuneration	75 - 80	75 - 80
	Pension contributions paid	15 - 20	15 - 20
T Charlton, Staff Governor (resigned 31 August 2019)	Remuneration	-	25 - 30
	Pension contributions paid	-	5 - 10
C Bond, Staff Governor	Remuneration	20 - 25	20 - 25
	Pension contributions paid	0 - 5	0 - 5

During the year, no Governors received any benefits in kind (2020 - £Nil).

During the year ended 31 August 2021, no travel and subsistence expenses (2020 - £Nil) were reimbursed to Governors.

12. Governors' and Officers' insurance

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Governors and officers indemnity element from the overall cost of the RPA scheme.

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13. Tangible fixed assets

	Long-term leasehold property £000	Furniture and fixtures £000	Plant and equipment £000	Total £000
Cost or valuation				
At 1 September 2020	2,538	214	117	2,869
Additions	-	6	45	51
At 31 August 2021	2,538	220	162	2,920
Depreciation				
At 1 September 2020	827	191	99	1,117
Charge for the year	97	8	15	120
At 31 August 2021	924	199	114	1,237
Net book value				
At 31 August 2021	1,614	21	48	1,683
At 31 August 2020	1,711	23	18	1,752

14. Debtors

	2021 £000	2020 £000
Trade debtors	11	1
VAT recoverable	5	2
Prepayments and accrued income	64	68
	80	71

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15. Creditors: Amounts falling due within one year

	2021 £000	2020 £000
Trade creditors	39	19
Accruals and deferred income	44	53
	83	72
	83	72
	2021 £000	2020 £000
Deferred income at 1 September 2020	30	31
Resources deferred during the year	27	30
Amounts released from previous periods	(30)	(31)
	27	30
	27	30

At the balance sheet date the academy was holding funds of £23,000 received in advance for Free School Meals for the autumn term 2021 and £4,000 received in advance for Rates for the autumn term 2021.

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16. Statement of funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds						
Unrestricted funds	63	39	(48)	-	-	54
School Funds	7	5	(5)	-	-	7
	<u>70</u>	<u>44</u>	<u>(53)</u>	<u>-</u>	<u>-</u>	<u>61</u>
Restricted general funds						
General Annual Grant (GAG)	252	1,629	(1,594)	(10)	-	277
Pupil Premium	7	210	(217)	-	-	-
Other DfE / ESFA	-	168	(168)	-	-	-
SEN	-	17	(17)	-	-	-
Other government grants	-	35	(35)	-	-	-
COVID-19 funding	-	30	(28)	(2)	-	-
Pension reserve	(1,076)	-	(121)	-	72	(1,125)
	<u>(817)</u>	<u>2,089</u>	<u>(2,180)</u>	<u>(12)</u>	<u>72</u>	<u>(848)</u>
Restricted fixed asset funds						
Legacy assets	1,457	-	(71)	-	-	1,386
Academies Capital Maintenance Fund	45	-	(4)	-	-	41
Devolved Formula Capital	59	9	(14)	-	-	54
Capital expenditure from GAG	198	-	(26)	10	-	182
Donations	2	21	(5)	-	-	18
Covid grant	-	-	-	2	-	2

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
	1,761	30	(120)	12	-	1,683
Total Restricted funds	944	2,119	(2,300)	-	72	835
Total funds	1,014	2,163	(2,353)	-	72	896

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16. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Universal Infant Free School Meals (included within Other DfE/ESFA Grants) is funding to provide a free school lunch to all pupils in reception, year 1 and year 2.

Other DfE/ESFA Grants also includes the PE and sport premium grant, rates relief, teachers' pay grant and teachers' pension grant.

Other Government grants include Early Years funding for three and four year old children, funding for pupils with Special Educational Needs and other income from the local authority.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 22.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

A transfer of £10,000 has been made to capital expenditure from GAG to reflect those items included within fixed assets which have been purchased using GAG monies. A transfer of £2,000 has been made to capital expenditure from COVID-19 funds to reflect those items included within fixed assets which have been purchased using COVID-19 fund monies.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
Unrestricted funds					
Unrestricted funds	49	48	(34)	-	63
School Funds	11	7	(11)	-	7
	60	55	(45)	-	70
Restricted general funds					
General Annual Grant (GAG)	305	1,501	(1,554)	-	252
Pupil Premium	-	45	(45)	-	-
Other DfE / ESFA	-	193	(193)	-	-
SEN	-	19	(12)	-	7
Other government grants	-	83	(83)	-	-
COVID-19 funding	-	42	(42)	-	-
Pension reserve	(1,018)	-	(106)	48	(1,076)
	(713)	1,883	(2,035)	48	(817)
Restricted fixed asset funds					
Legacy assets	1,529	-	(72)	-	1,457
Academies Capital Maintenance Fund	39	-	6	-	45
Devolved Formula Capital	65	9	(15)	-	59
Capital expenditure from GAG	229	-	(31)	-	198
Donations	3	-	(1)	-	2
	1,865	9	(113)	-	1,761
Total Restricted funds	1,152	1,892	(2,148)	48	944
Total funds	1,212	1,947	(2,193)	48	1,014

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**NOTES TO THE FINANCIAL STATEMENTS
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17. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	1,683	1,683
Current assets	61	360	-	421
Creditors due within one year	-	(83)	-	(83)
Provisions for liabilities and charges	-	(1,125)	-	(1,125)
Total	61	(848)	1,683	896

Analysis of net assets between funds - prior year

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-	-	1,752	1,752
Current assets	70	331	9	410
Creditors due within one year	-	(72)	-	(72)
Provisions for liabilities and charges	-	(1,076)	-	(1,076)
Total	70	(817)	1,761	1,014

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18. Reconciliation of net expenditure to net cash flow from operating activities

	2021 £000	2020 £000
Net expenditure for the year (as per Statement of Financial Activities)	(190)	(246)
Adjustments for:		
Depreciation	120	113
Dividends, interest and rents from investments	-	(1)
Capital grants from DfE Group	(9)	(9)
Defined benefit pension scheme cost less contributions payable	103	88
Defined benefit pension scheme finance cost	18	18
Decrease/(Increase) in stocks	-	2
(Increase) in debtors	(9)	(16)
Increase in creditors	11	9
Donated assets	(21)	-
Net cash provided by/(used in) operating activities	23	(42)

19. Cash flows from investing activities

	2021 £000	2020 £000
Dividends, interest and rents from investments	-	1
Purchase of tangible assets	(30)	(25)
Capital grants from DfE Group	9	9
Net cash used in investing activities	(21)	(15)

20. Analysis of cash and cash equivalents

	2021 £000	2020 £000
Cash in hand and at bank	341	339
Total cash and cash equivalents	341	339

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**NOTES TO THE FINANCIAL STATEMENTS
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21. Analysis of changes in net debt

	At 1 September 2020 £000	Cash flows £000	At 31 August 2021 £000
Cash at bank and in hand	339	2	341
	339	2	341
	339	2	341

22. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Durham County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2021.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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NOTES TO THE FINANCIAL STATEMENTS
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22. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £184,000 (2020 - £179,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £99,000 (2020 - £107,000), of which employer's contributions totalled £75,000 (2020 - £83,000) and employees' contributions totalled £ 24,000 (2020 - £24,000). The agreed contribution rates for future years are 18.6 % for employers and 5.5%-12.5% per cent for employees.

As described in note the LGPS obligation relates to the employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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22. Pension commitments (continued)

Principal actuarial assumptions

	2021 %	2020 %
Rate of increase in salaries	3.70	3.30
Rate of increase for pensions in payment	2.70	2.30
Discount rate for scheme liabilities	1.70	1.70
Inflation assumption (CPI)	2.70	2.30
Commutation of pensions to lump sums	85.00	85.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
Males	22.3	22.2
Females	24.3	24.2
Retiring in 20 years		
Males	23.3	23.2
Females	25.8	25.7

Sensitivity analysis

	2021 £000	2020 £000
Discount rate +0.1%	3,069	2,648
Discount rate -0.1%	3,201	2,762
Mortality assumption - 1 year increase	3,016	2,608
Mortality assumption - 1 year decrease	3,257	2,805
CPI rate +0.1%	3,191	2,754
CPI rate -0.1%	3,079	2,656

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22. Pension commitments (continued)

Share of scheme assets

The academy's share of the assets in the scheme was:

	2021 £000	2020 £000
Equities	1,137	805
Property	125	116
Government bonds	312	389
Corporate bonds	348	239
Cash and other liquid assets	88	80
Total market value of assets	2,010	1,629

The actual return on scheme assets was £329,000 (2020 - £(£79,000)).

The amounts recognised in the Statement of Financial Activities are as follows:

	2021 £000	2020 £000
Current service cost	(177)	(171)
Interest income	28	30
Interest cost	(46)	(48)
Total amount recognised in the Statement of Financial Activities	(195)	(189)

Changes in the present value of the defined benefit obligations were as follows:

	2021 £000	2020 £000
At 1 September	2,705	2,659
Current service cost	177	171
Interest cost	46	48
Employee contributions	23	24
Actuarial losses/(gains)	229	(157)
Benefits paid	(45)	(40)
At 31 August	3,135	2,705

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NOTES TO THE FINANCIAL STATEMENTS
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22. Pension commitments (continued)

Changes in the fair value of the academy's share of scheme assets were as follows:

	2021 £000	2020 £000
At 1 September	1,629	1,641
Expected return on assets	28	30
Actuarial gains/(losses)	301	(109)
Employer contributions	74	83
Employee contributions	23	24
Benefits paid	(45)	(40)
At 31 August	2,010	1,629

23. Operating lease commitments

At 31 August 2021 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021 £000	2020 £000
Not later than 1 year	13	13
Later than 1 year and not later than 5 years	31	43
	44	56

24. Related party transactions

Owing to the nature of the academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, other than certain governors' remuneration and expenses already disclosed in note 11.