

# Accessibility Plan Development Plan

**Reid Street Primary School**

Darlington



TARGET	DATES	STRATEGY	SUCCESS CRITERIA	PEOPLE	RESOURCES	MONITORING \ EVALUATION
<p><b>Accessibility Plan - Curriculum</b></p> <p>RAG: ● Not set</p> <p>Status: <b>In Progress</b></p> <p>Ref: 430</p> <p><b>Description:</b> This target outlines the steps required to ensure that pupils with disabilities have equal access to the school curriculum.</p>	<p>30/08/2019 to 31/08/2022</p>	<p>To increase the extent to which pupils with disabilities can participate in the school curriculum.</p>	<p><b>A curriculum audit has been completed to ensure that all pupils are able to access the curriculum and areas for development have been identified. : (N)</b></p> <p><b>Staff can demonstrate that they are making reasonable adjustments to ensure that all pupils are able to access the curriculum. : (N)</b></p> <p><b>An audit of individual pupils with disabilities has taken place to ensure that learners with disabilities are not being inhibited from accessing the areas of the curriculum. : (N)</b></p>	<p><b>Responsible:</b> LR</p> <p><b>Monitor:</b> LR</p>	<p><b>Cost:</b> £0.00</p> <p><b>Staff Time:</b> 0 h</p>	<p>The Principal will monitor this strand with the SEND Governor. The SENDCo is responsible for ensuring that all elements of the plan have been implemented by July 2020. The SENDCo will report back to the school Principal, SLT and SEND Governor about actions required as a result of audits.</p>

**Specialist equipment is available (in line with advice from outside agencies/specialists where necessary), used and has been reviewed to ensure the effective support of the child. : (N)**

**Curriculum resources have been reviewed for pupils with disabilities. : (N)**

**As a result of outcomes from the curriculum and individual pupil audit, staff have accessed appropriate training. : (N)**

**Staff have used Evolve and risk assessments to evidence that in the planning and organisation of an educational visit the needs of pupils with disabilities have been met. : (N)**

## Accessibility Plan - Environment

RAG: ● Not set

Status: In Progress

Ref: 431

**Description:** This target outlines the steps needed to ensure that pupils with disabilities are able to take advantage of all services provided within school.

01/09/2019  
to  
31/08/2022

To improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, facilities and services provided.

**An audit of the physical environment has been completed by senior leaders and areas for development have been identified. : (Y)**

**School Governors to complete a physical environment audit and report back to the Principal and Governing Body. : (N)**

**An adult trail of pupils with disabilities has taken place to check that recommendations are in place. : (N)**

**An audit of the school signage has taken place with areas for development to further support a range of disabilities identified. : (Y)**

**The physical**

**Responsible:** LR

**Monitor:** LR

**Cost:** £0.00

**Staff Time:** 0 h

The Principal will monitor this strand with the SEND Governor. The SENDCo is responsible for ensuring that all elements of the plan have been implemented by July 2020. The SENDCo will report back to the school Principal, SLT and SEND Governor about actions required as a result of audits.

**environment of  
educational visits  
has been deemed  
suitable through  
risk assessments  
and evolves  
when planning  
for educational  
trips. : (Y)**

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## Accessibility Plan - Information

RAG: ● Not set

Status: **In Progress**

Ref: 433

**Description:** Strand 3 The aim of this target is to ensure that we improve the access to information for pupils and parents with disabilities.

01/09/2019  
to  
31/08/2022

To improve the availability of accessible information, which is readily available to other pupils, to pupils or parents with disabilities.

**An audit of school information and the processes that are used to access it has been completed. :**  
(N)

**Staff have researched and taken advice (where appropriate) on how the school building and signage can be improved for pupils with visual impairments. :**  
(N)

**Staff have continued to offer language translation of information, when needed, for parents. : (Y)**

**An audit of classroom visuals shows that 'Communicate in Print' continues to be used as a means to support pupils with disabilities. : (Y)**

**Responsible:** LR

**Monitor:** LR

**Cost:** £0.00

**Staff Time:** 0 h

The Principal will monitor this strand with the SEND Governor. The SENDCo is responsible for ensuring that all elements of the plan have been implemented by July 2020. The SENDCo will report back to the school Principal, SLT and SEND Governor about actions required as a result of audits.

