

Equality Objectives Plan Development Plan

Reid Street Primary School

Darlington



TARGET	DATES	STRATEGY	SUCCESS CRITERIA	PEOPLE	RESOURCES	MONITORING \ EVALUATION
<p>Equality Objective 1</p> <p>RAG: ● Not set</p> <p>Status: In Progress</p> <p>Ref: 550</p> <p>Description: This target outlines the steps required to ensure that new children with English as an additional language arriving at the school, and their families, are fully supported in accessing the curriculum and school information.</p>	<p>01/09/2019 to 31/08/2022</p>	<p>Improve provision for pupils, and their families, for whom English is an additional language.</p>	<p>Research assessments for supporting EAL pupils; identify the most appropriate assessments; and, create an assessment procedure of all new pupils for whom English is an additional language. : (N)</p> <p>Create a staff resource/assessment information grid to support pupils in the classroom. : (N)</p> <p>Information is translated for parents who need it. Parent Support Advisor to communicate with new parents about home language and what information they may need to be translated. : (N)</p>	<p>Responsible: LR</p> <p>Monitor: LR</p>	<p>Cost: £0.00</p> <p>Staff Time: 0 h</p>	-

Equality Objective 2

RAG: ● Not set

Status: In Progress

Ref: 551

Description: This target outlines the steps required to increase participation in extra curricular activities of our most vulnerable and SEND pupils.

01/09/2019
to
31/08/2022

To increase the membership of vulnerable/SEND pupils in extra curricular activities.

Audit the clubs for the Spring term - How many pupils from the vulnerable/SEND groups attend. :
(N)

Responsible: LR

Cost: £0.00

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Monitor: LR

Staff Time: 0 h

Carry out of an audit of the clubs we offer to identify potential barriers which may inhibit vulnerable and SEND pupils from attending. : (N)

Using the gathered information create an action plan with SLT members. : (N)

Ask staff members to identify pupils who may benefit from attending particular clubs. :
(N)

Monitor clubs half termly . : (N)

Meet with SLT to discuss barriers and create actions. : (N)

Equality Objective 3**RAG:** ● Not set**Status:** In Progress**Ref:** 552**Description:** This objective outlines the steps that need be taken to ensure that the school curriculum is fully inclusive.01/09/2019
to
01/09/2022

To evaluate the new school curriculum ensuring that it is fully inclusive to all learners.

Research best practice in planning for and implementing an inclusive curriculum. : (N)**Audit the curriculum at different stages of development and throughout the first year of implementation. : (N)****Action any issues that arise from the audit. : (N)****Responsible:** LR**Monitor:** LR**Cost:** £0.00**Staff Time:** 0 h

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