

Company Registration Number: 07658688 (England & Wales)

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

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REID STREET PRIMARY SCHOOL
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REFERENCE AND ADMINISTRATIVE DETAILS

Members

T N Alley
G Campbell
J E Knowlson
H Palmer
M Wright

Governors

T N Alley, Chair
C L Saunders, Vice Chair¹
P A Ayto, Principal and Accounting Officer¹
C Bond, Staff Governor
L M Davies
K F Dare¹
K Garthwaite¹
Cllr S J Harker
E L Millington
A Parkinson
M A Sanderson

¹ Member of the Resource Committee

Company registered number

07658688

Company name

Reid Street Primary School

Principal and registered office

Reid Street
Darlington
County Durham
DL3 6EX

Company secretary

A Robinson

Senior leadership team

P A Ayto, Principal
A Robinson, Director of finance and administration
J Davison, Deputy principal
L Robson, Deputy principal
D Hancock, KS2 Manager

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Independent auditors

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
County Durham
DL3 7RT

Bankers

Lloyds Bank plc
Darlington
County Durham
DL1 1TL

Solicitors

Wrigleys Solicitors LLP
19 Cockridge Street
Leeds
LS2 3AG

REID STREET PRIMARY SCHOOL
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Governors' report and a governors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Darlington. It has a pupil capacity of 420 and had a roll of 389 in the school census on 6 October 2022.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The Governors of Reid Street Primary School are also the Directors of the charitable company for the purposes of company law. The charitable company operates as Reid Street Primary School.

Details of the Governors who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The academy trust has purchased insurance to protect Governors from claims arising against negligent acts, errors or omissions occurring whilst on academy trust business. From 1 July 2015 this was taken through the RPA, Risk Protection Assurance, and engineering and business cover insurance was taken through Zurich Insurance.

Method of recruitment and appointment or election of Governors

The management of the academy is the responsibility of the Governors who are elected and co-opted under the terms of the Memorandum of Association and Articles of Association.

The term of office for any Governors shall be 4 years, save that this time limit shall not apply to the Principal or any post held ex-officio. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

Policies adopted for the induction and training of Governors

The training and induction provided for new Governors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Governors are given a tour of the academy and the chance to meet with staff and students. All Governors are given access to a portal which has copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only one or two Governors a year, induction tends to be done informally and is tailored specifically to the individual. The academy has an SLA with Darlington Borough Council and Governors have unlimited access to Governor courses and also access to the NGA and National College of Leadership portals.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, Governance and Management (continued)

Organisational structure

During the year the academy continued to operate a unified management structure. The Structure consists of 4 levels: the Members; The Governors; the Senior Leadership Team and the Middle Management Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Executive Group consists of the Principal, Senior Vice-Principal and Director of Business who control the academy at an executive level implementing the policies laid down by the Governors and reporting back to them. The Executive Group together with the members of the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff for posts below the Senior Leadership Team, through appointment boards which sometimes contain a Governor. Some spending control is devolved to members of the Senior Leadership Team, with limits above which a member of the Executive must countersign.

The Senior Leadership Team includes the Executive Group and the two other Vice-Principal members of the Senior Leadership Team. The middle management of the academy is centered around the two Vice-Principal Key Stage Managers and the Teaching and Learning Responsibility holders. These managers/curriculum leaders are responsible for the day to day operation of the academy, in particular organising the teaching staff, facilities and students.

Arrangements for setting pay and remuneration of key management personnel

The Resources Committee (which includes Finance, Personnel, Pay, Audit, Health & Safety and Premises) approve any recommendations from the Principal, for pay and remuneration awards for the academy. Governors can seek advice from Avec Partnerships/EPM when required.

Objectives and activities

Objects and aims

The principle objective and activity of the charitable company is the operation of Reid Street Primary School to provide education for pupils of different abilities between the ages of 4 and 11, with an emphasis on promoting pupils' positive attitudes to, and behaviours for, learning.

In accordance with the Funding Agreement, the charitable company has adopted a Scheme of Government approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting pupils to the academy and that the curriculum shall be broad and balanced and shall include English, Mathematics and Science. The academy shall make provisions for the teaching of religious education and for a daily act of collective worship at the academy.

Our central aim is to ensure that the children in our care achieve to their full potential, as individuals within the caring ethos of our school: Respect, Equality, Independence, Diversity.

The staff and Governors aim to ensure that Reid Street Primary School has a high profile within the community and to ensure that the school provides:

- A high quality of education, consistent with statutory requirements as set out in individual policy documents and schemes of work for each subject area.
- A caring, secure and welcoming ethos.
- Attractive and comfortable surroundings conducive to achieving these aims.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

The Long Term Goals of the academy are:

- High Expectations — taking responsibility for our own actions.
- Quality First Teaching — supporting our staff to be the best they can be, so that our pupils benefit.
- Curriculum — building on the broad, engaging, ambitious curriculum already in place.
- Wellbeing — supporting the physical and mental wellbeing of the pupils, staff, families and community of Reid Street.
- Inclusion — ensuring that all pupils and their families have access to everything on offer at Reid Street.
- S.M.S.C. — celebrating spiritual, moral, social and cultural diversity in Reid Street, Darlington, modern Britain and beyond.
- Helping Hands — Identifying barriers to success in school and later life and working hard to overcome these.

The main objectives of the academy during the year ended 31 August 2022 are summarised below:

1. To further develop teaching, learning and assessment in relation to vocabulary, oracy, communication and language skills - encouraging our pupils to be effective and confident communicators.
2. To further develop assessment, marking and feedback systems - effectively identifying where our pupils are in their learning and ensuring good progress.
3. Creating a whole school Digital Strategy - embedding all of our learning around use of technology in school.
4. Continuing the excellent work around Personal, Social and Health Education - ensuring our pupils are safe and feel safe and are prepared for modern life.
5. Maintaining the focus on Early Years - securing the best start possible for our pupils on their Reid Street journey.
6. Ensuring the effectiveness of the Governing Body - equipping our Governing Body with the skills and knowledge to support and challenge.

Objectives, strategies and activities

The academy's main objectives are encompassed in its mission statement which is that at Reid Street Primary School we create a culture that enables pupils and staff to excel. We value the autonomy our converter academy status brings, whilst embracing the expectation that we offer a broad curriculum that should be similar in breadth and ambition to that of maintained schools. Our broad and deep progressive curriculum inspires pupils to learn, promotes a sense of enjoyment and fascination about the world and prepares pupils for lives as active members of British society. We endeavor to ensure that, through a well sequenced, incremental curriculum, links are made with previous learning allowing pupils the opportunity to consolidate and extend upon previous knowledge, skills and vocabulary. We value our longstanding high profile within the community and ensure that valuable community links are an integral part of learning.

Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British Values, are at the heart of the school's work. Through our commitment to excellence, we ensure that each individual pupil fulfils their potential, takes pride in their achievements and is prepared for the next phase of their education as confident, self-assured learners. Developing resilience and independence are key aims of our curriculum.

Equality of opportunity is our central aim; whilst we embed consistent approaches, we also respond to individual needs, challenging and supporting within the caring, secure and welcoming ethos of Reid Street Primary School. We plan carefully, knowing the context of our community and how we can provide the curriculum our pupils need in order to take advantage of opportunities, responsibilities and experiences in later life. In that way we strive to address social disadvantage and to address typical gaps in pupils' knowledge and skills.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

Objective and strategy 1

Significant progress has been made towards embedding a clear focus on vocabulary across all subject areas. The school is playing a key role in developing continuity in teaching, learning and assessment of key vocabulary from nursery (through leading an ambitious SHINE project) through to Y7 and beyond (via an English transition project and a TVCA science vocabulary project). A well supported process for induction of pupils with EAL and their families has led to a significant increase in the number of pupils coming from a wide range of countries and cultures to join the school in Reception year and above. Staff have become skilled in supporting pupils and their families to integrate into the English education system, with a particular focus on effective communication. The challenges of the last academic year made it difficult to drive forward the next phase of whole school progression in VOCAL - the Ofsted inspection of April 2022 highlighted the need to ensure pupils are confident in their use of vocabulary in maths and science; this will be a key part of the next School Development Plan.

Objective and strategy 2

Given the disruption to education of the previous 30 months, the essential focus has been on identification and plugging of gaps in pupils' knowledge and understanding. The very good progress made by pupils across the school, including those in Y6, and the very positive Ofsted inspection outcomes are testament to the effectiveness of this approach. Several key senior leaders have undertaken projects into assessment, marking and feedback and their impact on staff workload. In light of this work, the next academic year will see a review of all assessment systems and processes with working parties enhancing knowledge and understanding across the school.

Objective and strategy 3

The pandemic and consequent disruption to education necessitated a rapid development of staff knowledge, skills, competence and confidence with use of a wide range of technologies to support teaching, learning and assessment. The challenges of the last academic year has also brought opportunities to develop new and more effective / efficient methods of communication between staff and between school and parents / carers. A key working party has established the actions necessary to develop a coherent, whole school Digital Strategy based on the latest research. This will form part of the SDP for 2022-23.

Objective and strategy 4

The school has a well embedded and highly regarded PSHE curriculum offer. This is well planned, progressive and supported with regular staff training and use of experts / external associations and programmes. The last academic saw the culmination of focused work developing the RSHE curriculum. This included advice and training for the PSHE lead which was then cascaded to all staff and involved parents and carers in consultation. Having won the global Empathy award in 2021, the school was again highly commended at the award event this academic year. The school now features on the promotional materials for Empathy Week, shared across the world. The feedback from the recent inspection was extremely positive, recognising how well embedded PSHE and the associated values were across the school.

Objective and strategy 5

Following the Ofsted inspection of 2017, there has been a sustained focus on practice and outcomes in the Early Years. The school became an early adopter of the changes to the EYFS framework and also the Reception Baseline. The Foundation Stage lead, a moderator for the LA, has (supported by an excellent and committed team) driven a raft of developments in relation to planning, teaching and assessment. Despite the challenges of the pandemic, pupils, many of whom have had little if any experience of education previously, have been supported in FS to make good progress and begin their journey through Reid Street successfully. The most recent inspection of April 2022 resulted in extremely positive feedback around the Early Years provision.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

Objective and strategy 6

The school has a long history of excellence in terms of the members and Governors of the school. When Governors move on - for reasons relating to work and relocation - the school is always able to recruit to roles. The skills audits undertaken result in clear criteria when recruiting and new governors have come forward with just the right aptitudes to enhance the already strong governing body. This year, there has been a clear focus on governor development - through in-house training and via externally sought opportunities. There is now an excellent mix of highly experienced and new to the role members and Governors - meeting the best practice guidance around clear separation between the two. A focus on visible governance has seen individuals supporting the school in a wide range of ways. The very positive outcomes of the recent inspection highlighted the key part played by challenge from governors in driving school developments and setting priorities.

Public benefit

The academy trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Governors have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Governors have considered this guidance in deciding what activities the academy should undertake.

Strategic report

Achievements and performance

Key performance indicators

In what have been unprecedented recent times, the academy has risen to all challenges faced. Although the 'lockdowns' of the previous academic year were not a feature of this one, the impact of COVID was nevertheless still significant, particularly in terms of staff and pupils absence and the legacy of the missed learning of recent years. Leaders managed this turbulence, supported by all staff who were willing to step into other roles / cover for those unable to work. Consistency was maintained for pupils who were only ever taught by those who know them best and have worked well within the school's ethos and values.

Despite the difficulties, curriculum developments continued ensuring that all subjects are well planned and progressive and information is shared with parents and carers. Subject leads received training around their roles and so were supported to confidently action plan and evaluate developments in their own subjects.

The school was one of a small number who successfully navigated the challenges of making the most of government initiatives such as provision of technology for schools, use of all three elements of the National Tutoring Programme and 3 Year Planning for Catch Up funding and use of Pupil Premium.

As well as aiming for academic excellence and providing support for those impacted by school disruption, the school maintained focus on its core vision and values. The achievement of winning the global Empathy Week Award in 2021 led to further embedding of this culture. All in school were proud to receive a personal visit from the creator of Empathy Week himself and an invitation to the award ceremony.

The school's excellent reputation continues to grow and spread, with a number of staff members leading and / or contributing to a wide range of initiatives, projects and developments in education locally and nationally around many different key areas.

The relentless pursuit of excellence was recognised through the Ofsted inspection process. The school received another 'Good' rating and feedback was overwhelmingly positive. The inspector commented on the lived vision and ethos evident:

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Reid Street Primary School's values of 'respect, equality, independence and diversity' thread through pupils' daily experiences. Pupils understand why these values are vital to helping everyone. They enjoy choosing charities to raise money to help others. Pupils understand and value 'walking in the shoes of others'. This is a happy and safe school, where pupils develop independence and respect. Staff know pupils well and have high ambitions for all, from Reception through to Year 6.

Despite predictions of falling pupil numbers across the town, the school's reputation resulted in near full Reception classes for September 2022, over-number classes in two year groups and increasing applications from families from a range of different countries across the world. This, coupled with effective budgeting, has ensured that the school remains a going concern.

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the academy trust's income is obtained from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2022, total expenditure of £2,522,000 was in excess of recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of expenditure over income expenditure for the year (excluding pension reserve movements and restricted fixed asset funds) was £33,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy trust's objectives.

At 31 August 2022 net book value of fixed assets was £1,565,000 and movements in tangible fixed assets are shown in note 12 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a deficit of £288,000 recognised on the Balance Sheet.

The academy trust held fund balances as at 31 August 2022 of £1,585,000 comprising £223,000 of restricted general funds, £1,568,000 of restricted fixed asset funds, a pension deficit of £288,000 and £82,000 of unrestricted funds.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Reserves policy

The academy trust holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas such as breakfast clubs
- To cover ongoing costs in relation to the running of the academy trust including catering provisions, school trips and uniform costs

The level of reserves is reviewed by Governors regularly throughout the year. The minimum level of reserves for the ongoing needs of the academy trust is reviewed by the Governors on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors therefore consider it is prudent to hold reserves in the general fund in the form of restricted general funds (excluding pension reserves) and unrestricted funds of £150,000.

This is considered sufficient to cover

- a) delays between the spending and receipts of grants; and
- b) unexpected emergencies such as urgent maintenance.

As at 31 August 2022 the academy trust holds available reserves of £305,000, comprising of restricted general funds (excluding pension reserves) of £223,000 and unrestricted funds of £82,000. The Trustees continue to consider additional activities related to the academy trust's objectives to which the excess reserves may be applied including:

- a) Future capital projects;
- b) Uncertainty over future funding and cost increases.

Investment policy

The academy trust invests surplus funds through money market accounts. Interest rates are reviewed prior to each investment. This policy maximises investment return whilst minimising risks to the principal sum.

Principal risks and uncertainties

The principal risks and uncertainties are centered on changes in the level of funding from DfE/ESFA. In addition, the academy trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy trust Balance Sheet.

The Governors have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the academy trust, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy trust has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The academy trust is subject to a number of risks and uncertainties in common with other academies. The academy trust has in place procedures to identify and mitigate financial risks.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Plans for future periods

Key areas of focus for the 2022-23 academic year include:

- Effective use of COVID-19 Catch Up Funding.
- Continuation of developments re the curriculum – with a particular focus on core themes and golden threads.
- Introduction of Restorative Practice.
- Enhancement of Career Related Learning.
- Development of whole school approach to wellbeing.
- Review of Special Education Needs and Disabilities (SEND) processes.

Funds held as custodian Trustee on behalf of others

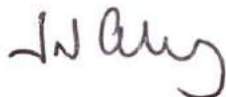
There are no funds held as Custodian Trustee on behalf of others.

Disclosure of information to auditors

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 5 December 2022 and signed on its behalf by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
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GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Reid Street Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Reid Street Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

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GOVERNANCE STATEMENT (CONTINUED)

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met 3 times during the year. The Board met less than 6 times due to the clearly established committees/portfolio groups of Governors who can deal with specific areas of responsibility following robust terms of reference.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
T N Alley, Chair	3	3
C L Saunders, Vice Chair	2	3
P A Ayto, Principal & Accounting Officer	3	3
C Bond, Staff Governor	2	3
K F Dare	2	3
L M Davies	3	3
K Garthwaite	3	3
Cllr S J Harker	2	3
E L Millington	2	3
A Parkinson	3	3
M A Sanderson	3	3

Reid Street Primary School manages conflicts of interest by requesting declarations of interest from all Trustees and SLT personnel at the beginning of the Academic year. Declaration of interests is also a standing agenda item at each governance meeting and all members are fully aware of the requirement to be transparent and open about any possible conflicts. Reid Street Primary School does not have ownership or control of any subsidiaries, joint ventures or associates.

The Resource Committee (Finance, Audit, Personnel, Pay review, Health & Safety & Premises) is a sub-committee of the main Board of Governors. Its purpose is to perform the duties of the Governing Body as delegated with authority to make decisions regarding the strategic financial management of the academy.

During the year the Resource committee has met 4 times. Attendance during the year at meetings was as follows:

Governor	Meetings attended	Out of a possible
P A Ayto, Principal	4	4
K F Dare	3	4
K Garthwaite	4	4
Cllr S J Harker	3	4
C L Saunders, Vice Chair	4	4

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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As Accounting Officer, the Principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Reviewing all spending and seeking efficiency savings where possible, including through the use of benchmarking tools and systems.
- The joint commissioning of new services, working closely with both the NHS and the LA.
- Upskilling staff to ensure that training leads to embedded good practice whereby staff within school are able to provide support to pupils previously sourced from external, often high cost, experts.
- Reviewing roles when a member of staff leaves in order to take the opportunity and find savings.
- Reviewing spending of Catch Up and Pupil Premium funding to ensure it is used to tackle identified barriers to learning and future success and ameliorates the effects of lost learning due to COVID-19.
- Reviewing spending of PE and Sports funding to ensure it supports the school's commitment to healthy lifestyles.
- Establishing and embedding links within the community, including with other schools across the town, to provide low / no cost experiential learning for pupils.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Reid Street Primary School Academy Trust for the period to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

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GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Governors has decided to buy-in an internal audit service from Tait Walker.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations

On an annual basis, the reviewer reports to the Board of Governors through the Resource Committee on the operation of the systems of control and on the discharge of the Governors' financial responsibilities.

The internal auditors have delivered their schedule of work as planned and no material control issues have arisen as a result of their work.

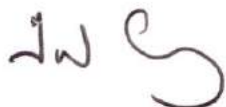
Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of external auditor
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resource committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 16 November 2022 and signed on their behalf by:



T N Alley
Chair



P A Ayto
Accounting Officer

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Reid Street Primary School I have considered my responsibility to notify the academy Board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy Board of Governors are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



P A Ayto
Accounting Officer
Date: 5 December 2022

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

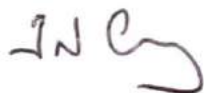
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 5 December 2022 and signed on its behalf by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL

Opinion

We have audited the financial statements of Reid Street Primary School (the 'academy') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Governors' Responsibilities Statement, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID STREET PRIMARY SCHOOL (CONTINUED)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Our audit must be alert to the risk of manipulation of the financial statements and seek to understand the incentives and opportunities for management to achieve this.

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the Trust. We communicated identified laws and regulations throughout the audit team and remained alert to any indications of non-compliance throughout the audit. We determined the most significant of these to be the regulations set out by the DfE/ESFA. Our audit focuses on financial matters as set out in our regularity opinion. Other key laws and regulations included safeguarding, GDPR, health and safety and employment law
- Enquiry of trustees and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- Review of board minutes and correspondence with regulators
- Enquiry of trustees and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.

Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF REID
STREET PRIMARY SCHOOL (CONTINUED)

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Kevin Shotton BA BFP FCA (Senior Statutory Auditor)

for and on behalf of
Clive Owen LLP

Chartered Accountants
Statutory Auditors

140 Coniscliffe Road

Darlington

County Durham

DL3 7RT

Date: 6/12/22

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO REID STREET PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 16 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Reid Street Primary School during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Reid Street Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Reid Street Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Reid Street Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Reid Street Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Reid Street Primary School's funding agreement with the Secretary of State for Education dated 27 June 2011 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

- Review of governing body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Governors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Governors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO REID STREET PRIMARY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

- Review of registers of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses;
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- Review whether there is a risk register in place.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Clive Owen LLP
Reporting Accountant

140 Coniscliffe Road
Darlington
County Durham
DL3 7RT

Date: 6/12/22

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022**

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Income from:					
Donations and capital grants	3	11	-	15	26
Charitable activities	4	22	2,151	-	2,173
Other trading activities	5	11	-	-	11
Total income	<u>44</u>	<u>2,151</u>	<u>15</u>	<u>2,210</u>	<u>2,163</u>
Expenditure on:					
Charitable activities		23	2,369	130	2,522
Total expenditure		<u>23</u>	<u>2,369</u>	<u>130</u>	<u>2,522</u>
Net movement in funds before other recognised gains		21	(218)	(115)	(312)
Other recognised gains:					
Actuarial gains / (losses) on defined benefit pension schemes	21	-	1,001	-	1,001
Net movement in funds		<u>21</u>	<u>783</u>	<u>(115)</u>	<u>689</u>
Reconciliation of funds:					
Total funds brought forward		61	(848)	1,683	896
Net movement in funds		21	783	(115)	689
Total funds carried forward		<u>82</u>	<u>(65)</u>	<u>1,568</u>	<u>1,585</u>

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07658688

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £000	2021 £000
Fixed assets			
Tangible assets	12	1,565	1,683
		1,565	1,683
Current assets			
Debtors	13	66	80
Cash at bank and in hand		335	341
		401	421
Creditors: amounts falling due within one year	14	(93)	(83)
		308	338
Net current assets			
		1,873	2,021
Total assets less current liabilities			
		1,873	2,021
Net assets excluding pension liability			
Defined benefit pension scheme liability	21	(288)	(1,125)
		1,585	896
Total net assets		1,585	896

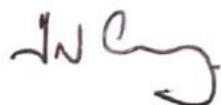
REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07658688

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2022

	Note		2022 £000	2021 £000
Funds of the academy				
Restricted funds:				
Fixed asset funds	15	1,568	1,683	
Restricted income funds	15	223	277	
		1,791	1,960	
Restricted funds excluding pension asset	15	1,791	1,960	
Pension reserve	15	(288)	(1,125)	
		1,503	835	
Total restricted funds	15		1,503	835
Unrestricted income funds	15		82	61
			1,585	896
Total funds			1,585	896

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 23 to 50 were approved by the Governors, and authorised for issue on 05 December 2022 and are signed on their behalf, by:



T N Alley
Chair

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £000	2021 £000
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	17	(9)	23
Cash flows from investing activities	18	3	(21)
Change in cash and cash equivalents in the year		(6)	2
Cash and cash equivalents at the beginning of the year		341	339
Cash and cash equivalents at the end of the year	19, 20	<u>335</u>	<u>341</u>

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income (continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

Donated fixed assets (excluding transfers on conversion or into the academy)

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as 'Income from Donations and Capital Grants' and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

Expenditure on charitable activities are costs incurred on the academy's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.5 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Leasehold buildings	- over 17 years
Leasehold land	- over 125 years
Computer equipment	- over 3 years
Furniture and equipment	- over 7 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.7 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.8 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.10 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.11 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.13 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability. In the current year the actuary has made assumptions to estimate the liability associated with McCloud Sargeant (McCloud) and GMP Indexation and Equalisation (GMP).

Goodwin

The case related to male spouse or civil partner of a female member is treated in the same way as a same-sex spouse or civil partner. Survivor benefits will be calculated using service from 1 April 1972, or 6 April 1978 if the marriage or civil partnership took place after the last day of pensionable service. This change will apply for deaths in respect of female members which occurred from 5 December 2005, which is the date that same-sex civil partnerships were introduced. This case was brought against the Teachers' Pension Scheme. Actuaries have estimated that the impact of Goodwin indexation to be less than 0.1% of total liabilities. Based on this estimate it would increase liabilities by £2,183 which has been assessed to be immaterial to the financial statements.

Depreciation - Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £130,000.

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2. Critical accounting estimates and areas of judgment (continued)

Critical areas of judgment:

Land – Land and Buildings are held under a 125 year lease from Darlington Borough Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

3. Income from donations and capital grants

	Unrestricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations	11	7	18	26
Capital Grants	-	8	8	9
	11	15	26	35
	5	30	35	
Total 2021				

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4. Funding for the academy's educational operations

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	1,684	1,684	1,630
Other DfE/ESFA grants				
Pupil Premium	-	219	219	210
PE and Sport Premium	-	19	19	19
UIFSM	-	37	37	41
Rates	-	6	6	6
Teachers' pay grant	-	-	-	18
Teachers' pension grant	-	-	-	52
Other DfE Group grants	-	80	80	31
	-	2,045	2,045	2,007
Other Government grants				
SEN	-	11	11	17
Local Authority grants	-	10	10	4
Other Government grants	-	7	7	31
	-	28	28	52
Other income from the academy's academy's educational operations	22	20	42	23
COVID-19 additional funding (DfE/ESFA)				
Other DfE/ESFA COVID-19 funding	-	22	22	30
	-	22	22	30
COVID-19 additional funding (non- DfE/ESFA)				
Other COVID-19 funding	-	36	36	-
	-	36	36	-
	22	2,151	2,173	2,112
Total 2021	23	2,089	2,112	

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5. Income from other trading activities

	Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Receipts from Supply Teacher Insurance claims	-	-	3
Other income	11	11	13
	<u>11</u>	<u>11</u>	<u>16</u>
Total 2021	<u>16</u>	<u>16</u>	

6. Expenditure

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
Academy's educational operations:					
Direct costs	1,697	-	139	1,836	1,701
Allocated support costs	192	213	281	686	652
	<u>1,889</u>	<u>213</u>	<u>420</u>	<u>2,522</u>	<u>2,353</u>
Total 2021	<u>1,771</u>	<u>199</u>	<u>383</u>	<u>2,353</u>	

In 2022 of the total expenditure, £23,000 (2021 - £53,000) was to unrestricted funds, £130,000 (2021 - £120,000) was to restricted fixed asset funds and £2,369,000 (2021 - £2,180,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Compensation payments
- Gifts made by the trust
- Fixed asset losses
- Stock losses
- Unrecoverable debts
- Cash losses

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7. Analysis of expenditure by activities

	Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Academy's educational operations	1,836	686	2,522	2,353
Total 2021	1,701	652	2,353	

Analysis of direct costs

	Total funds 2022 £000	Total funds 2021 £000
Staff costs	1,697	1,570
Educational supplies	96	97
Staff development	18	11
Educational consultancy	14	17
Transport	6	-
Supply insurance	5	6
	1,836	1,701

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7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Total funds 2022 £000	Total funds 2021 £000
Net interest cost on pension scheme	18	18
Staff costs	192	201
Depreciation	130	120
Technology costs	54	52
Maintenance of premises	17	18
Cleaning	37	37
Other premises costs	7	6
Energy	32	20
Rent and rates	6	6
Insurance	8	8
Operating lease rentals	1	1
Catering	136	115
Other costs	26	29
Governance costs	22	21
	686	652

8. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £000	2021 £000
Operating lease rentals	1	1
Depreciation of tangible fixed assets	130	120
Fees paid to auditors for:		
- audit	7	7
- other services	1	1
	139	149

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NOTES TO THE FINANCIAL STATEMENTS
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9. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022	2021
	£000	£000
Wages and salaries	1,336	1,288
Social security costs	133	121
Pension costs	420	362
	1,889	1,771
	1,889	1,771

Included in pension costs is a debit of £146,000 (2021: £103,000) relating to the pension deficit actuarial adjustment.

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2022	2021
	No.	No.
Teachers	15	15
Administration and Support	39	38
Management	5	5
	59	58
	59	58

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
	No.	No.
In the band £70,001 - £80,000	1	1
	1	1

d. Key management personnel

The key management personnel of the academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £419,000 (2021 £414,000).

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10. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2022	2021
		£000	£000
P A Ayto ,Principal	Remuneration	75 - 80	75 - 80
	Pension contributions paid	15 - 20	15 - 20
C Bond, Staff Governor	Remuneration	20 - 25	20 - 25
	Pension contributions paid	0 - 5	0 - 5

During the year, no Governors received any benefits in kind (2021 - £Nil).

During the year ended 31 August 2022, no travel and subsistence expenses (2021 - £Nil) were reimbursed to Governors.

11. Governors' and Officers' insurance

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Governors and officers indemnity element from the overall cost of the RPA scheme.

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12. Tangible fixed assets

	Long-term leasehold property £000	Furniture and fixtures £000	Plant and equipment £000	Total £000
Cost or valuation				
At 1 September 2021	2,538	220	162	2,920
Additions	-	5	7	12
At 31 August 2022	<u>2,538</u>	<u>225</u>	<u>169</u>	<u>2,932</u>
Depreciation				
At 1 September 2021	924	199	114	1,237
Charge for the year	97	8	25	130
At 31 August 2022	<u>1,021</u>	<u>207</u>	<u>139</u>	<u>1,367</u>
Net book value				
At 31 August 2022	<u><u>1,517</u></u>	<u><u>18</u></u>	<u><u>30</u></u>	<u><u>1,565</u></u>
At 31 August 2021	<u><u>1,614</u></u>	<u><u>21</u></u>	<u><u>48</u></u>	<u><u>1,683</u></u>

13. Debtors

	2022 £000	2021 £000
Trade debtors	-	11
VAT recoverable	6	5
Prepayments and accrued income	60	64
	<u>66</u>	<u>80</u>

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14. Creditors: Amounts falling due within one year

	2022	2021
	£000	£000
Trade creditors	37	39
Accruals and deferred income	56	44
	93	83
	93	83
	2022	2021
	£000	£000
Deferred income at 1 September 2021	27	30
Resources deferred during the year	22	27
Amounts released from previous periods	(27)	(30)
	22	27
	22	27

At the balance sheet date the academy was holding funds of £22,000 received in advance for Free School Meals for the autumn term 2022.

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**NOTES TO THE FINANCIAL STATEMENTS
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15. Statement of funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
Unrestricted funds					
Unrestricted funds	54	33	(13)	-	74
School Funds	7	11	(10)	-	8
	<u>61</u>	<u>44</u>	<u>(23)</u>	<u>-</u>	<u>82</u>
Restricted general funds					
General Annual Grant (GAG)	277	1,684	(1,738)	-	223
Pupil Premium	-	219	(219)	-	-
Other DfE / ESFA	-	144	(144)	-	-
SEN	-	11	(11)	-	-
Other government grants	-	16	(16)	-	-
COVID-19 funding	-	57	(57)	-	-
Other	-	20	(20)	-	-
Pension reserve	(1,125)	-	(164)	1,001	(288)
	<u>(848)</u>	<u>2,151</u>	<u>(2,369)</u>	<u>1,001</u>	<u>(65)</u>
Restricted fixed asset funds					
Legacy assets	1,386	-	(72)	-	1,314
Academies Capital Maintenance Fund	41	-	(6)	-	35
Devolved Formula Capital	54	8	(18)	-	44
Capital expenditure from GAG	182	-	(22)	-	160
Donations	18	7	(11)	-	14
Covid grant	2	-	(1)	-	1
	<u>1,683</u>	<u>15</u>	<u>(130)</u>	<u>-</u>	<u>1,568</u>
Total Restricted funds	<u>835</u>	<u>2,166</u>	<u>(2,499)</u>	<u>1,001</u>	<u>1,503</u>
Total funds	<u><u>896</u></u>	<u><u>2,210</u></u>	<u><u>(2,522)</u></u>	<u><u>1,001</u></u>	<u><u>1,585</u></u>

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15. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Universal Infant Free School Meals (included within Other DfE/ESFA Grants) is funding to provide a free school lunch to all pupils in reception, year 1 and year 2.

Other DfE/ESFA Grants also includes the PE and sport premium grant, rates relief, teachers' pay grant and teachers' pension grant.

Other Government grants include Early Years funding for three and four year old children, funding for pupils with Special Educational Needs and other income from the local authority.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 21.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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15. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds						
Unrestricted funds	63	39	(48)	-	-	54
School Funds	7	5	(5)	-	-	7
	<u>70</u>	<u>44</u>	<u>(53)</u>	<u>-</u>	<u>-</u>	<u>61</u>
Restricted general funds						
General Annual Grant (GAG)	252	1,629	(1,594)	(10)	-	277
Pupil Premium	7	210	(217)	-	-	-
Other DfE / ESFA	-	168	(168)	-	-	-
SEN	-	17	(17)	-	-	-
Other government grants	-	35	(35)	-	-	-
COVID-19 funding	-	30	(28)	(2)	-	-
Pension reserve	(1,076)	-	(121)	-	72	(1,125)
	<u>(817)</u>	<u>2,089</u>	<u>(2,180)</u>	<u>(12)</u>	<u>72</u>	<u>(848)</u>
Restricted fixed asset funds						
Legacy assets	1,457	-	(71)	-	-	1,386
Academies Capital Maintenance Fund	45	-	(4)	-	-	41
Devolved Formula Capital	59	9	(14)	-	-	54
Capital expenditure from GAG	198	-	(26)	10	-	182
Donations	2	21	(5)	-	-	18
Covid grant	-	-	-	2	-	2

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**NOTES TO THE FINANCIAL STATEMENTS
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15. Statement of funds (continued)

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
	1,761	30	(120)	12	-	1,683
Total Restricted funds	944	2,119	(2,300)	-	72	835
Total funds	1,014	2,163	(2,353)	-	72	896

16. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets	-	-	1,565	1,565
Current assets	82	316	3	401
Creditors due within one year	-	(93)	-	(93)
Provisions for liabilities and charges	-	(288)	-	(288)
Total	82	(65)	1,568	1,585

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	1,683	1,683
Current assets	61	360	-	421
Creditors due within one year	-	(83)	-	(83)
Provisions for liabilities and charges	-	(1,125)	-	(1,125)
Total	61	(848)	1,683	896

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NOTES TO THE FINANCIAL STATEMENTS
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17. Reconciliation of net expenditure to net cash flow from operating activities

	2022 £000	2021 £000
Net expenditure for the year (as per Statement of Financial Activities)	(312)	(190)
Adjustments for:		
Depreciation	130	120
Capital grants from DfE Group	(8)	(9)
Defined benefit pension scheme cost less contributions payable	146	103
Defined benefit pension scheme finance cost	18	18
(Increase) in debtors	14	(9)
Increase in creditors	10	11
Donated assets	(7)	(21)
Net cash (used in)/provided by operating activities	(9)	23

18. Cash flows from investing activities

	2022 £000	2021 £000
Purchase of tangible assets	(5)	(30)
Capital grants from DfE Group	8	9
Net cash provided by/(used in) investing activities	3	(21)

19. Analysis of cash and cash equivalents

	2022 £000	2021 £000
Cash in hand and at bank	335	341
Total cash and cash equivalents	335	341

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**NOTES TO THE FINANCIAL STATEMENTS
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20. Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	341	(6)	335
	341	(6)	335
	341	(6)	335

21. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Durham County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

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NOTES TO THE FINANCIAL STATEMENTS
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21. Pension commitments (continued)

The employer's pension costs paid to TPS in the year amounted to £188,000 (2021 - £184,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £111,000 (2021 - £99,000), of which employer's contributions totalled £84,000 (2021 - £75,000) and employees' contributions totalled £ 27,000 (2021 - £24,000). The agreed contribution rates for future years are 18.6 % for employers and 5.5%-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	3.80	3.70
Rate of increase for pensions in payment	2.80	2.70
Discount rate for scheme liabilities	4.10	1.70
Inflation assumption (CPI)	2.80	2.70
Commutation of pensions to lump sums	85.00	85.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
Males	22.1	22.3
Females	24.2	24.3
Retiring in 20 years		
Males	23.2	23.3
Females	25.7	25.8

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NOTES TO THE FINANCIAL STATEMENTS
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21. Pension commitments (continued)

Sensitivity analysis

	2022	2021
	£000	£000
Discount rate +0.1%	2,055	3,069
Discount rate -0.1%	2,143	3,201
Mortality assumption - 1 year increase	2,038	3,016
Mortality assumption - 1 year decrease	2,160	3,257
CPI rate +0.1%	2,137	3,191
CPI rate -0.1%	2,061	3,079
	2,061	3,079

Share of scheme assets

The academy's share of the assets in the scheme was:

	2022	2021
	£000	£000
Equities	1,037	1,137
Property	159	125
Government bonds	214	312
Corporate bonds	83	348
Cash and other liquid assets	27	88
Multi Asset Credit	275	-
Other	100	-
	1,895	2,010

The actual return on scheme assets was £199,000 (2021 - £329,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2022	2021
	£000	£000
Current service cost	(230)	(177)
Interest income	35	28
Interest cost	(53)	(46)
	(248)	(195)

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21. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2022 £000	2021 £000
At 1 September	3,135	2,705
Current service cost	230	177
Interest cost	53	46
Employee contributions	27	23
Actuarial (gains)/losses	(1,235)	229
Benefits paid	(27)	(45)
	2,183	3,135
At 31 August	2,183	3,135

Changes in the fair value of the academy's share of scheme assets were as follows:

	2022 £000	2021 £000
At 1 September	2,010	1,629
Expected return on assets	35	28
Actuarial (losses)/gains	(234)	301
Employer contributions	84	74
Employee contributions	27	23
Benefits paid	(27)	(45)
	1,895	2,010
At 31 August	1,895	2,010

22. Operating lease commitments

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £000	2021 £000
Not later than 1 year	12	13
Later than 1 year and not later than 5 years	19	31
	31	44
	31	44

REID STREET PRIMARY SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

23. Related party transactions

Owing to the nature of the academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, other than certain governors' remuneration and expenses already disclosed in note 10.