

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

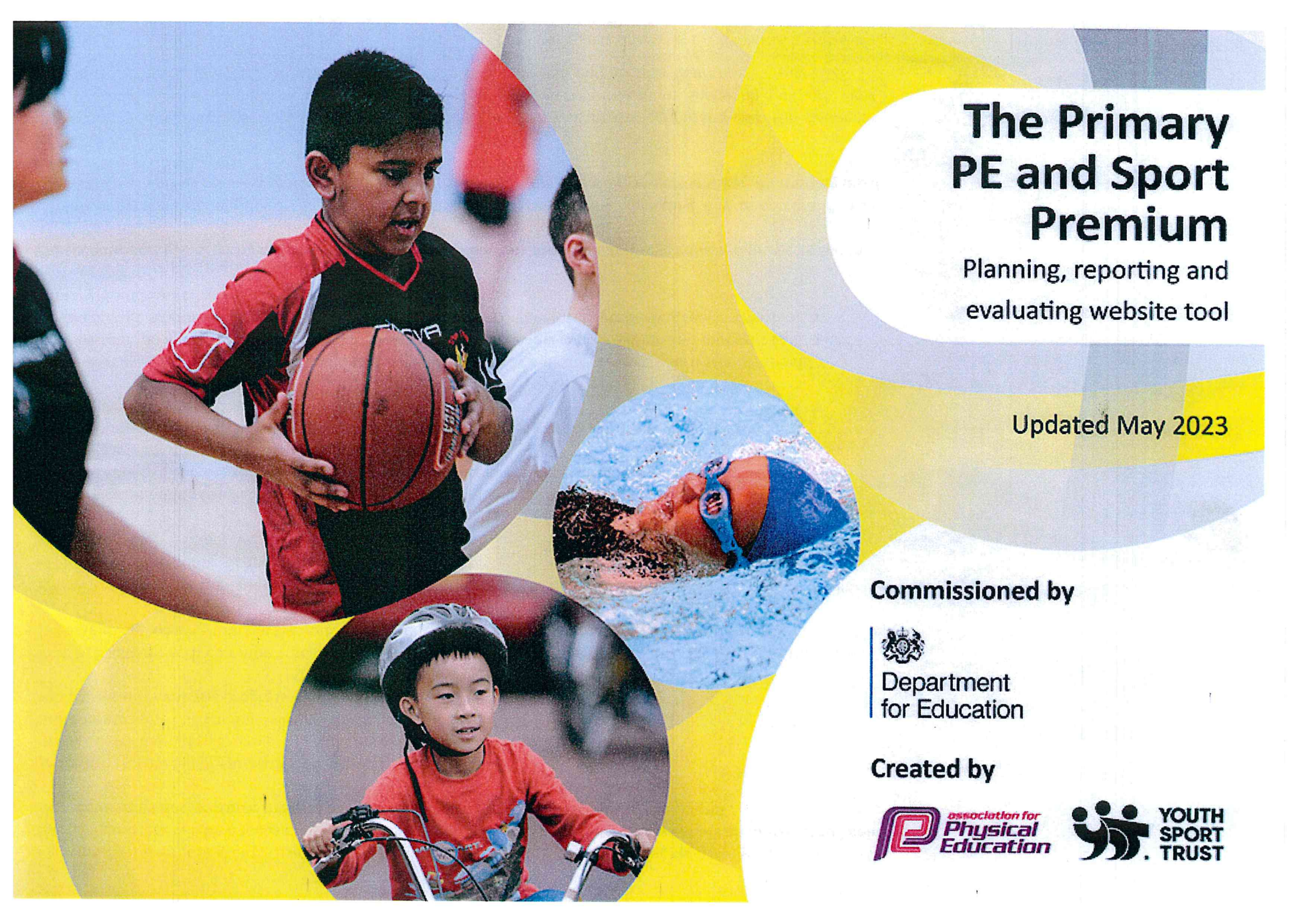
Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,370
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,370

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - £2030 = 10.5%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 7.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To teach children the importance of being active for their physical and mental health and to empower them to be aware of and take charge of their own physical activity levels.	<p>Purchase of bean bags for classroom brain breaks</p> <p>Purchase of playground equipment</p> <p>Purchase of stopwatches for playground leaders</p> <p>Purchase of activity tracker watches for children.</p> <p>Playground leader and Sports ambassador training.</p> <p>Active club for targeted children.</p> <p>Team Up kids teaching block.</p>	£1457.54	<p>Children now understand that being more active is better for their health and wellbeing. The step trackers in particular have given the children evidence of how active/inactive they are being. Children are now using playtimes and lunchtimes to be more active and play more active games.</p> <p>Children learning leadership skills and skills to help with transition from Year 6 to Year 7</p> <p>The least active children are targeted for intervention in active clubs.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 16.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils and staff to develop a greater awareness of PESSPA and the positive effect it has on physical and mental health.  There are opportunities to celebrate achievements of children in PE, school sport and physical activity.  Provide opportunities for all children to take part in competitive sport.	Darlington SLA membership for events.  Teacher CPD training.  Transport to venues for events  Sports Day field hire.	£3172.37	Staff more aware of the role of PESSPA in the school.  PESSPA achievements of children are celebrated in assemblies and on class dojo.	Whole staff CPD in November to upskill and remind staff of the importance of PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer CPD for all staff to improve the knowledge, confidence and skills of all staff.  To ensure the teaching of PE is outstanding and consistent across the whole school.	Sports coach to work with teachers to deliver high quality PE.  Sports coach to deliver CPD throughout the year for all teachers/staff.	£10,000	Teachers feedback is positive about their experience from teaching with the sports coach.  Teachers showing increased confidence for teaching PE.	Whole staff CPD in November to upskill and remind staff of the importance of PESSPA.  Swimming support CPD for PE lead and Teaching assistant.

			Lesson observations show high level of proficiency in PE teaching and consistency throughout the school.  Children in all year groups accessing high quality PE lessons.	New displays to celebrate children and adults in the school's achievements in physical activity.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that PE equipment is safe to use and there is ample equipment to be able to deliver outstanding PE.  To ensure we have equipment that enables all PE lessons to be inclusive to all children.  To give opportunities to SEND children to take part in inter-school sporting events and inclusive festivals	PE coach to deliver units on inclusive sports.  Transport to inclusion events.  Purchase of Balance bikes and equipment  Free of charge extra curricular sports clubs to run before and after school with a greater number of children having experienced at least one half term throughout the year.		£2495.09	More children accessing at least one half term of extra-curricular sport than ever before.  More children leaving foundation stage being able to ride a bike / balance bike.  SEND children able to take part in all lessons with specialist equipment.
				Sustainability and suggested next steps:  To continue to offer extra curricular sports clubs free of charge.  To use the step tracker and club registers to track least active children so that they can be targeted for intervention.  Continue to make lessons and opportunities inclusive to all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in the school to have experienced some kind of competitive sport before the end of KS2.  To provide many opportunities for children to play an active role in inter-school competitions and have a positive experience.  Competitive sport is used as a learning opportunity for children's personal development.	Durham FA affiliation for football league.  Transport to venues for competitions	£215	All children in KS2 have experience of competition, either intra or inter school.  More children to represent the school in inter-school competitions.	To continue to enter sporting competitions.  To engage more children in competitive sport  To use intra-school competitions to give competitive sporting opportunities to all children in KS2
<p>The above table reports how we have allocated and spent the £19,370 Sports Premium funding. We have also spent over and above this amount from our own school budget to ensure that our children are provided with the opportunities and experiences to take part in and excel in school sport and PE, as well as learning the skills to be able to lead healthy and active lives.</p>				

Signed off by	
Head Teacher:	<i>P. Dyke</i>
Date:	<i>20/7/23</i>
Subject Leader:	<i>G. Bunn</i>
Date:	<i>20/7/23</i>
Governor:	<i>J. Curry</i>
Date:	<i>20/7/23</i>