



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

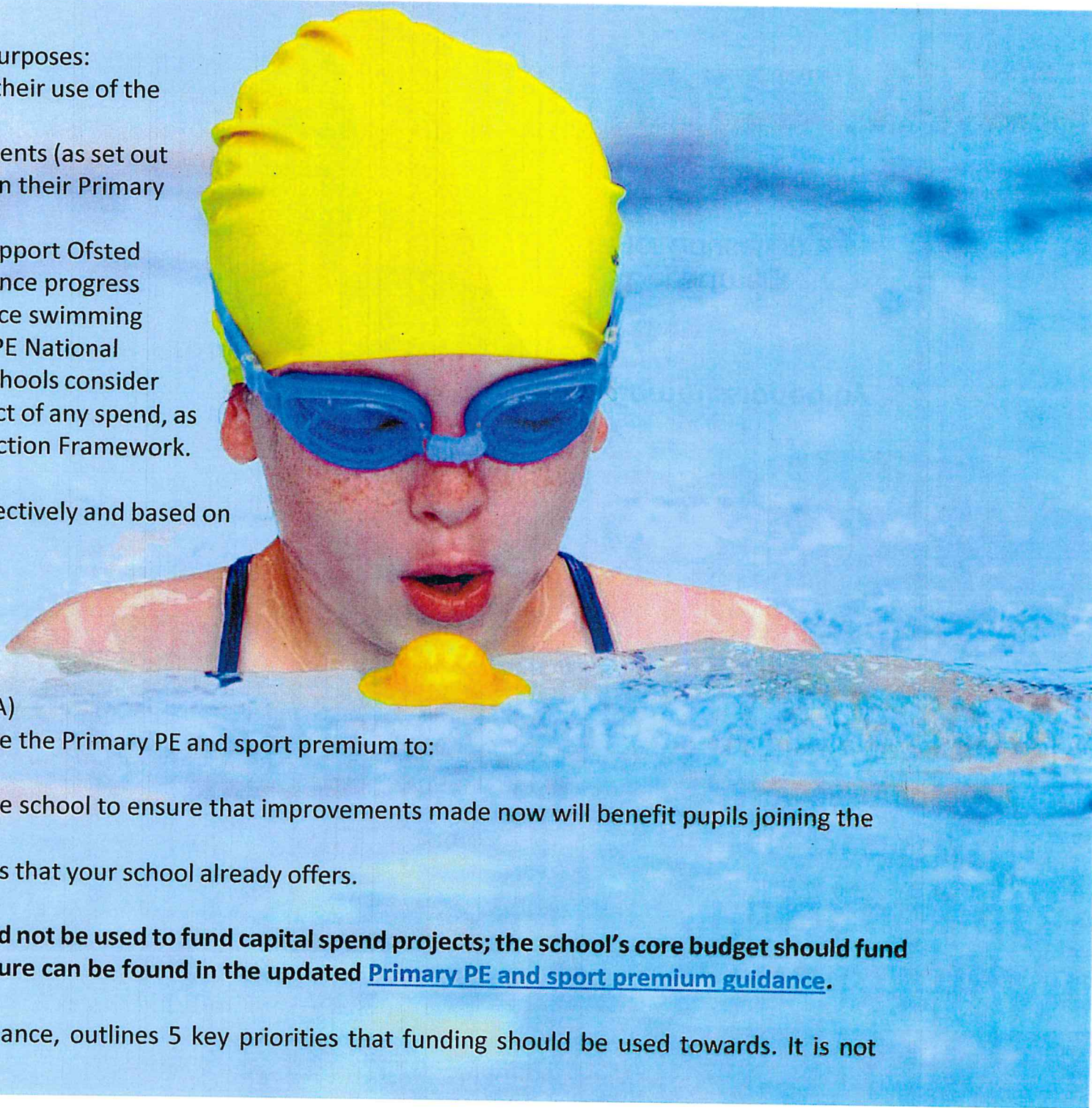
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School Sports Partnership membership	Children have the opportunity to take part in inter-school sporting events and festivals throughout the year. Children can also access training for sports leadership and playground leadership.	This is an ongoing commitment.
Purchasing physical activity equipment for play times and lunch times.	The children are happier and more active as there is a greater choice and chance to be more active. Minor behaviour issues with children not sharing/using equipment properly.	Further training for playground leaders so that equipment can be monitored and least active children can be targeted.
Transport to and from events.	Many children attended festivals / sporting events in 2022/23. Least active children	Although we have committed to walk to as many events as possible, this is not

<p>Sports Coach hired to deliver after school sports clubs aimed at all children.</p> <p>Sports coach's role also to assist with planning and delivery of curriculum PE.</p>	<p>targeted for non-competitive events.</p> <p>Over 200 children were able to take part in after-school sports club last year.</p> <p>Teacher CPD to work with sports coach to plan and deliver curriculum PE, increasing their confidence in delivering high quality PE.</p>	<p>always feasible and with transport costs escalating, this accounts for a high percentage of our overall spend.</p> <p>Clubs are free of charge to parents to attempt to encourage and promote physical activity and remove barriers. Teachers feedback that their confidence has increased and they would feel more confident when delivering a PE lesson.</p>
<p>Staff CPD training. Whole school staff and teaching staff CPD training sessions from GoWell</p>	<p>This training enabled teachers to update their knowledge on current government guidelines for teachers and update knowledge on the benefits of physical activity.</p>	
<p>The purchase of sporting equipment for PE lessons.</p>	<p>Teachers are able to deliver more high quality lessons. More children are able to take part with better equipment and can learn more sport specific skills – such as throwing a foam javelin.</p>	<p>A further PE audit is required to ensure our curriculum lessons are supported by the correct / suitable equipment.</p>
<p>The purchase of Balance Bikes and Balance Bike training for children and staff.</p>	<p>All children in EYFS given the opportunity to learn how to ride balance bikes through</p>	<p>Bike racks and accessories were also purchased for storage of bikes.</p>

	<p>the Balancability scheme. Children's riding confidence increased and EYFS teachers trained to be able to deliver balance bike lessons to current and future children. Balance bikes purchased to be used with EYFS and KS1 children for current and future years.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School Sports Partnership membership	Staff and pupils who attend the events.	Key indicator 2 -The engagement of all pupils in regular physical activity – Children will be selected to attend to allow them to experience fun, physical activity with the intention of inspiring them to become more physically active. Key indicator 5: Increased participation in competitive sport.	More pupils encouraged to take part in physical activity from the experience they gain. Adults attending trips able to take ideas away to use in school with all pupils.	£1500 for 1 year membership
Hire transport for sporting events and trips.	The amount of pupils who can attend the events	Key indicator 5: increased participation in competitive sport.	We are striving to walk to more events where possible. This is not always feasible.	£3600

CPD for teachers	Teachers and Teaching Assistants	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver more active non-PE curriculum lessons such as Active maths/English.</p>	£2000 for Teachers and Teaching assistants to take part in training.
Sports Coach for after school clubs and support for the PE curriculum	Pupils who attend	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – Children will be selected to attend to allow them to experience fun, physical activity with the intention of inspiring them to become more physically active.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>The clubs to be offered free of charge for all pupils to break down the barrier of cost for parents. Sports coach to keep register to enable us to target least active / FSM children to attend.</p>	£4534
The purchase of new playground and Sporting equipment	Pupils and staff	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>To ensure we have the equipment needed to deliver high quality PE lessons and to ensure pupils have engaging</p>	£1000

Experience Days	Pupils and staff	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increased participation in competitive sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>equipment to encourage them to be more physically active during break times.</p> <p>These experience days allow the children to have a taste of a sport or activity they may not have tried before. They also help the children to learn or build on skills that they can use going forward.</p>	£2500
Top Up Swimming	Pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – Children will be selected to attend to allow them to experience fun, physical activity with the intention of inspiring them to become more physically active.</p>	<p>Top up swimming lessons to ensure children meet the end of KS2 targets</p>	£4176

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New sporting equipment purchased	Higher quality PE lessons.	Pupil voice questionnaire showed the vast majority of children enjoy PE lessons and understand how they are developing their skills.
Free of Charge Extra-curricular Sports Clubs	More pupils participating in after school sports clubs.	Open to all children and targeted children (PP, least active) able to access clubs, delivered by a sports coach for free.
CPD	Teachers' pedagogy of PE has improved and they are now teaching their own PE lessons with continued support from sports coach if needed.	All staff being more involved in PE lessons is raising the whole school profile of PE.
Darlington SLA – leadership training	Children developing leadership skills.	Reid Street sports leadership team won 'Team of the Year' in the Darlington Sports Awards.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	This percentage may be slightly lower than expected due to the cohort's swimming lessons being affected by COVID-19 during their time in Year 3. Since then, we have provided opportunities for catch up lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	As detailed above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	These skills were prioritised as the number of lessons were affected by COVID-19. Which explains a higher percentage than those who can confidently swim 25 metres.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	PE lead

Signed off by:

Head Teacher:	Paula Ayto
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stuart Banks, PE lead
Governor:	Trevor Alley
Date:	22.07.24